



COLLEGE STATION ISD
**EDUCATION
FOUNDATION**
linking community, educators & students

presents the

CSISD Senior Hall of Fame Banquet

*honoring outstanding graduating seniors
and their distinguished educators*

Held virtually via ZOOM conferencing

April 28 , 2020

Welcome! We're glad you're here!

Welcome to the College Station ISD Hall of Fame Banquet. Tonight's event, hosted by the College Station Education Foundation and sponsored by the Barrett-Ashfield Family, celebrates our district's outstanding seniors and the educators who have positively impacted their academic experience.

Our senior honorees are selected by their high school campus faculty for exemplary character, integrity, leadership, positive attitude and dedication to their school. These students have achieved personal success and more importantly, exhibited a desire to cultivate this same standard of excellence with their peers.

As our senior honorees reflect on the journey from elementary through high school, each has written an essay to showcase one special educator. A copy of each essay is included in this program, and

I hope you will enjoy the inspirational accounts of our exemplary faculty who enhance the academic experience by also serving as mentors, role models, cheerleaders and friends.

The CSISD Education Foundation is dedicated to celebrating student success and offering premiere educational opportunities for our district. Generous donors from our community facilitate the Foundation's mission to support our schools through teacher grants, student scholarships, and many educational programs. This school year, the Foundation:

- **Has funded \$185,372 in innovative teaching grants.**
- **Plan to award 90+= scholarships totaling \$100,000+ to the CSISD Class of 2020.**
- **Is honoring 116 students and educators at this Senior Hall of Fame Banquet**

- **Met the needs of over 1,900 students through providing clothing and toiletry items at Chrissy's Closet.**
- **Provided over 1,100 students with a \$10 voucher for their school book fair through the Amy Anderson Literacy Legacy.**
- **Presented each new 1st year teacher with a \$100 gift card for supplies.**

In each gift, we recognize the impact that our influence can have on the ultimate success of our students.

We appreciate you joining us for the Hall of Fame Banquet. Please help us congratulate tonight's student and teacher honorees for their exceptional educational achievements.

Sincerely,



Heather Simmen
CSISD Education Foundation Board President

congratulations

Thank You to our Sponsors!

Senior Hall of Fame Title Sponsor The Barrett-Ashfield Family

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CHI St. Joseph Health
Copy Corner
Culpepper Realty
H-E-B Tournament of Champions
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Special thanks to

Teresa Laffin & Freda Carraway
for their help with photos.

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thanks

The CSISD Education Foundation

About The Foundation

Established in 1999, the College Station ISD Education Foundation is a non-profit, tax-exempt 501 (c) (3) public corporation operating independently under its own board of directors. Tax-deductible gifts made to the Foundation provide funds for opportunities above and beyond the normal operating budget of the school district which are not available through tax revenues. Our work is simple: To seek funds and award those funds to students and teachers.

Programs We Support

- **Innovative Teaching Grants** - fund creative projects to enhance learning in the classroom
- **Student Scholarships** - awarded to graduating seniors pursuing a two- or four-year college or trade school
- **Amy Anderson Literacy Legacy** - a program to provide book vouchers for all Pre-K/Head Start students to purchase books at their schools' book fairs.
- **Senior Hall of Fame Banquet** - a special recognition program where seniors are voted on by their high school teachers based on their leadership, integrity, school spirit and positive attitude; their educator of their choice is also honored.
- **Star Educator** - an opportunity for students, parents and the community to honor an educator in Dec. or May by donating \$10 or more to the Education Foundation. Each receives a certificate, lapel pin and Eagle recognition.
- **Chrissy's Closet** - A free store for CSISD students and staff to obtain new or gently used clothes, shoes, coats, and personal hygiene items once per month.

How Can You Help?

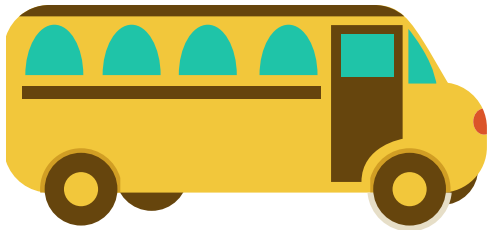
- Cash donations
- Pledged donations
- Sponsorships of events
- Matched giving through your employer
- Memorial gifts and honorariums
- In-kind products and services
- Real Estate
- Stocks and bonds
- Planned giving - leave a legacy in your will.
- Your time & talents!

Remember your donation is tax-deductible!

For more information about making a donation or how you can help contact:

Teresa Benden, EF Director, at 979-694-5615 or tbenden@csisd.org. Visit our website at givetokids.csisd.org.

Look what we've accomplished in 21 years!



Awarded 571 innovative teaching grants totaling \$1,482,664.



The Foundation manages over \$1.8 million in assets and has raised over \$650,000 this year.

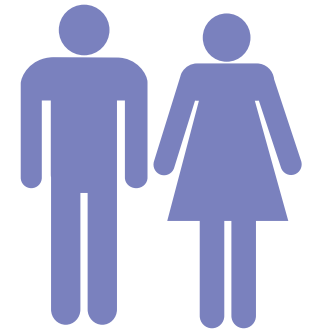


50 Men Who Can Cook has raised over \$1.8 million over the past 13 years with over 500 participating Celebrity Chefs.

Raised \$79,969 through the Star Educator Program honoring over 3,900 educators.



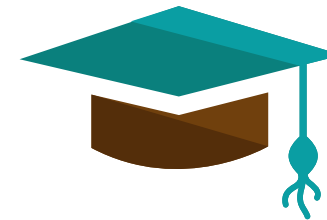
Honored 970 seniors and their educators at the Senior Hall of Fame Banquet.



114 community members have served on the EF Board of Directors.



Amy Anderson Literacy Legacy program has provided over 1,100 Pre-K, Head Start Kingergarten and 1st Grade students with vouchers to purchase books at school book fairs.



Awarded 525 scholarships totaling \$572,150 and manage 14 endowed scholarships worth \$460,918.



Chrissy's Closet has had over 1,900 visitors just this Fall and the Education Foundation has raised \$76,498 since the opening of the clothing closet just four years ago.



CSISD Employees have invested \$618,653 in the Foundation over the past 8 years with 57% of this year's staff participating.

Education Foundation Board

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The Corrier Group, CSISD Alumni
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Goosehead Insurance, CSISD Alumni
Baylor Scott & White
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H-E-B
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Parent, Community Representative
The Bush School, Texas A&M University
EF Director

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Kimberly McAdams	Trustee

EF Staff

Amy Heye	Operations/Donor Relations
Ashley Harkins	Marketing/Social Media
Ericka Mitchell	Donor Relations

\$185,372 Awarded in Innovative Teaching Grants

A&M Consolidated High School \$10,886

- Empowering Student Productivity & Accessibility: Student Publication Technology Initiative - Freda Carraway & Mike Williams
- Rocking and Rolling Through Physics with Coding - Michelle Jedlicka & Ryan Cote
- Flexible Seating for our classroom! - Kimberley Decker
- Amplifying Genes in CTE - Chad Bronowski

A&M Consolidated Middle School \$3,006

- Coding in the Wild - Elizabeth Sherry
- LEADS Ambassador: Making a Difference in School and Community - Emily Harding

College Hills Elementary \$776

- Bowling for Dollars! - Todd Wellmann

College Station High School \$22,181

- Healthy Connections: Continued Development of CSISD SEL Website - Chad Lehrmann
- Virtual Reality in STEAM - Jill Conlin & Anne Sellers
- A New Wave of Learning! - Tori Bailey
- Etiquette Education - Kayla Poe & Patti Garrett

College Station Middle School \$2,412

- Literacy Empowerment: A Whole New World at their Fingertips - Sheila Smith
- LEADS Ambassador: Making a Difference in School and Community - Eric Zylman

College View High School \$5,560

- Virtual Reality Fire Fighting simulator - Charles Almanza
- Comfort in the Classroom! - Kimberly Rife

Creek View Elementary \$6,633

- Ready Body, Learning Minds - Amy Toland
- Osmo-ing reading fun for our Gators! - Kara Woodley
- Hands On Learning through Technology - Kristin Hilsabeck

Cypress Grove Intermediate \$5,345

- Chime In! - Marla Goodwin
- An Apple a Day Makes Learning Like Play - Rachel Cochrane, Melinda Boehm & Jill Emmons
- Game On! - Piper Cameron
- "Lego" & Let Us Build the World - Micaela Eagle
- LEADS Ambassador: Making a Difference in School and Community - Lauren Cummings

Forest Ridge Elementary \$6,252

- BRAVE (Brothers standing together, Respect for all, Attitude of confidence, Values and standards, and Excellence in all we do) - Nathan Anz
- MasterMinds 4 Production - Elizabeth Adams
- Teaching Tools for Human Anatomy - Sherrel Paull

Greens Prairie Elementary \$1,727

- Education through Illumination - Jennifer Parker
- We Can Move Mountains! - Stephanie Bell

Oakwood Intermediate \$14,882

- Sit, Stand, Fidget or Wobble While You Learn - Kathy Martin
- Get Literature with Math - Lisa Salyer
- This Fusion is Not an Illusion! - Destinee Stone
- Building Language Through Games - Erin Bywater
- LEADS Ambassador: Making a Difference in School and Community - Jessica Lochte

Pebble Creek Elementary \$1,437

- Hands On and STEM Based Learning - Heather Rasmussen
- Outdoor Weather Station - Jamie Jasperson

Pecan Trail Intermediate \$14,551

- I.P.A.D.S.: Independent Performers Achieving Dynamic Success - Toria Palmer
- GT Showcase Goes Techno! - Julie Hoyle
- Let's Play! Engaging Morning Minds - Julie Hoyle & Kellie Deegear
- The Bands 64 Gig Challenge - Noelle Adams

River Bend Elementary \$22,700

- Busy Hands, Busy Brains! - Kimberly Suenkel
- Stand Up for Better Learning - Deanne Swierc
- Makerspace Magic - Kate Cruickshanks
- Little Free Lending Library - Erica Moorhead
- King Me! - Karin Romero
- Drums for Learning! Drums for Fun! - Judy Bratcher
- Get Your Osmo On! - Jill Peterson
- Driving Emotions to Higher Ground - Susan Surovik

Rock Prairie Elementary \$8,529

- Giving Everyone a Voice! - Lindsay Dittmar
- Ready Bodies Learning Minds - Jenny Martinez
- Using Music to Bring Children's Literature to Life - Jessica O'Brien
- Happy Feet - Andrea Benning
- Monster Mash - The Monster Project - Kellie Meza

South Knoll Elementary \$10,364

- Take a Step Back and Let Us Chat! - Abby McCartney
- Make Science Fun Again! - Veronica Nanfara
- I can Show/Tell You How I Feel - Meredith Hinojosa

Southwood Valley Elementary \$11,657

- Treats for the Mind: a Vending Machine with Literary Snacks - Debbie Leland
- Getting to the Gap - Caroline Mixon
- Monster Mash - The Monster Project - Charly Stagg

Spring Creek Elementary \$4,501

- Brimming with Blissful Blending - Shannon Huggins
- One Size Does NOT Fit All - Araceli Seydler
- Think Beyond the Brick! - Amy Ruiz

Wellborn Middle School \$15,995

- Connecting Inquiring Minds with Digital Science from Around the World - Fey Hysmith
- LEADS Ambassador: Making a Difference in School and Community - Jill Butler
- Etiquette Education - DeAnna Doles & Callan Fusco
- The Bands 64 Gig Challenge - Kristen Seale

Program

Welcome & Recognition of Sponsors

Teresa Benden, Education Foundation Director
Heather Simmen, Education Foundation Board President

US Pledge & Texas State Pledge

Kennedy, Kingsley & Kolbe Cashion / Peter Ramirez,
Hall of Fame student honorees

Invocation

Ben Fisher, Hall of Fame student honoree

Student & Educator Selection Process

Chrissy Hester, CSISD Dir. of Student Services & EF Board Member

Recognition of Hall of Fame Honorees

Brad Corrier, Education Foundation Board Member

Essay Readings

Selected Hall of Fame Honorees

Closing

Mike Martindale, CSISD Superintendent

program

Student and Educator Honorees

Enrique Arellano / Tiffany Parkerson9	Ben Fisher / Kelli MacAfee.....29	Jensen McMurray / Beth Creel.....48
Angelina Baltazar / Freda Carraway 10	Lauren Fix / Cynthia Balmain.....30	Michael Medlin / Chance Locklear49
Amav Banerjee / Eric Eaks 11	Nathaneal Floyd / Gwen Elder.....31	Abigail Perryman / Jamie Bassett50
Kelsey Beasley / Stephen Green12	Reid Foster / Ryan Cote.....32	Ethan Pham / Daniel Marshall51
Joseph Benn / Rodney Wellmann.....13	Makayla Fox / Courtney Wellmann33	Peter Ramirez / Lee Graebner52
Rhianna Boivie / Susan Baillie.....14	Victoria Frank / Jill Faith.....34	Ellie Rhoades / Jodi Schlather.....53
Jillian Boucher / Laurie Rath 15	Claire Gatlin / Jonathan Brady.....35	Mia Rivers / Felicia Brock.....54
Elizabeth Brieden / Belinda Pruitt 16	Grace Gessner / Brittney Hawkins36	Mariya Scott / Adrienne Pratcher.....55
Kerry Brooks / Chad Cryer.....17	Raven Gooden / Micayla Gooden.....37	Avery Seagraves / Cindy Knappek56
Cassie Brown / Erin Stutts 18	Phillip Guillen II / Randal Williamson38	Jillian Skaggs / Rebecca Thibodeaux57
Kennedy Cashion / Dennis Rhodes.....19	Jaden Hall / J.D. Sullivan39	Angelle Smith / Sheridan Clinkscales58
Kolbe Cashion / Gregg Frashure20	Lauren Herring / Heather Slaton.....40	Hadyn Strain / Ann Rife59
Kingsley Cashion / Stoney Pryor.....21	Alexander Hilty / Michelle Jedlicka41	Isabella Virgl / Mindi Cameron.....60
Jace Cortez-Fields / Casey Akin.....22	Annabel Klemm / Greg MacAfee42	Brionna Warren / Dayton Kunz.....61
Sydney Criscitiello / Ryan Goodwyn23	Nicolás Macri / Dana Brown43	Dylan Wesson / Jordan Lauhoff62
Sayuni Dharmasena / Vanita Vance24	Shreya Majeti / Chad Lehrmann44	Kevin Wetterman / Matt Barone63
Savyasachi Dixit / Nathan Buchner.....25	Coleman Maxwell / Michelle Cochrane45	Audrey Whitley / Michelle Vizquerra.....64
Skylar Draper / Jenna Helduser26	Sydney McCorkle / Julie Pye.....46	Christina Williams / Becky Slovak65
Sean Dudo / Robert Owens.....27	Benjamin McGuffey / John Tollett.....47	Addie Wright / Kristen Grimes66
Giovanna Fazzino / Karen Swann28		



College Station High School

Community Service

WYSE Program, Ensemble Member for Holy Cross Lutheran Church, and Friend's Congregational Church

Leadership Positions

President of Cougar Cabinet

Extracurricular Activities

Principal Oboist in the Brazos Civic Orchestra, Band, Superintendent's Student Cabinet, Oboist in the Axiom Wind Quintet, Cougar Pals, Oboe Teacher for MS students

Plans After High School

Attend Colorado University, Boulder, majoring in Classical Oboe Performance

Parents

Jessica Delgado & Raul Arellano

Enrique Arellano

honoring Tiffany Parkerson



Throughout my four years of enriching education at CSISD, something I have valued the most is learning about leadership, and caring for those around you. Through being an effective, supportive leader with attributes of encouragement and communication, an organization has the ability to thrive and invoke change amongst a community. The one person who exhibits these traits in the best way possible is the wonderful Mrs. Parkerson. She radiates energy that reminds students and faculty of their importance and excellence within our community, plus so many other qualities. To start, she is intelligent, stylish, creative, beautiful, encouraging, and so many other amazing traits! Now this may sound cliché, but she's 100% one of my biggest heroes! Think about it, she has so many daily tasks and thousands of people to keep happy, always managing to surpass expectations. If I could I would totally hand my award over to her, purely because I wouldn't be who I am today without her. Day by day she makes time at school so much brighter and always saves the day. She's like a modern day Wonder Woman! Everyday I walk into College Station High School I know I will be taken care of by Mrs. Parkerson and her team. For example, when I had the stressful interaction with music school auditions, I always had the encouragement and support from Mrs. Parkerson. She helped me with scheduling and planning, as well as the craziness of working around the crazy exemption

policy... Aside from her memorable personality in CSHS, I have considered Mrs. Parkerson my closest mentor. I had my first main encounter with Mrs. Parkerson, when I became a part of the Cougar Cabinet, an organization where selected students work closely with the principal working to improve foundations and culture within CSHS. During my first year, I observed the passion and motivation she invoked upon all of us students. With the encouragement, we all become comfortable providing criticism to our own school all in hopes to make it a more educational environment. Now that I am able to be the President of this amazing club this year, I have been able to demonstrate my own leadership abilities. Thanks to amazing guidance from Mrs. Parkerson and my amazing partner, Jensen McMurray, we have pushed out a program called RSVP finding improvements to make with our school based on the ideas from students and faculty. As I previously said, leadership is the biggest quality I have learned under Mrs. Parkerson. To be a great leader is to listen to your team and listen; this project of RSVP has opened my eyes to the amazing outcome of teamwork and listening to others. Mrs. Parkerson, thank you for being such an influential icon throughout my high school career. Without you there's no way I could be where I am today. I promise I will continue to make you proud in my future endeavors, and can not wait to keep you updated!



Angelina Baltazar

honoring Freda Carraway

A&M Consolidated High School

Community Service

Blood Drive Volunteer, Baylor Scott and White Hospital

Leadership Positions

AMCHS Band Drum Major, HOSA-Future Health Professionals Treasurer

Extra-Curricular Activities

AMCHS Band, HOSA- Future Health Professionals, Business Professionals of America, National Honor Society

Plans After High School

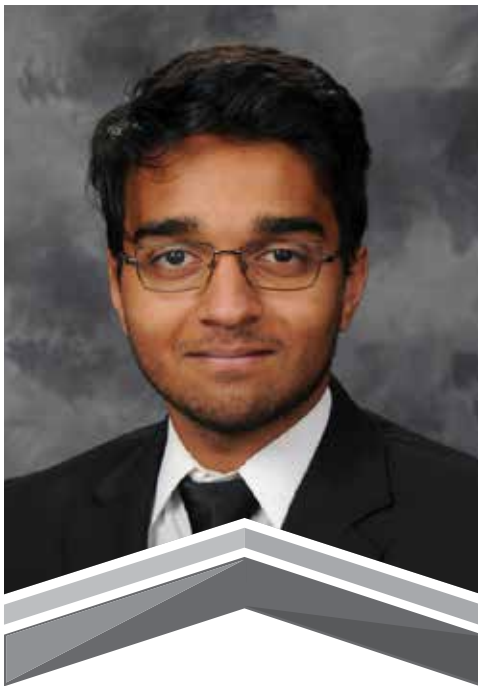
Attend Texas A&M University to major in Biomedical Engineering and minor in Business

Parents

Elsa Gonzalez & Juan-Carlos Baltazar

It was mid-February during my eighth grade year. I initially wrote in English I Honors for my ninth grade schedule, but my teacher refused to sign off for the class because she thought I could benefit more from English I Pre-AP. I hesitated at first because English was not a subject that I felt confident in, but I reluctantly changed my choice to taking English I Pre-AP. When the first day of high school came along, Mrs. Carraway, my English I Pre-AP teacher, handed us an assignment to write about how much we have learned in our English class and some goals we had for the year. I thought this would be an easy paper for me. When we got our grades back, I noticed that other students got high grades on theirs. When I got my paper back, I turned the paper over and saw a 67 circled in red pen. It shocked me. English had never been my forte, but I thought I would have gotten a better grade. That day after school, I went to Mrs. Carraway's classroom to talk about my paper. Instead of judging me for the grade I received, Mrs. Carraway helped me go over the multitude and thoughtful comments she wrote on the essay and gave me some ideas to help me improve my upcoming writing assignments. She did not raise my grade because both of us knew that I could do better. It was at this point that I realized I had much more to learn. As the year went on, I noticed

how much Mrs. Carraway did for us. Whenever we had class discussions, she always included everyone's opinion and related the literary themes to our daily lives. Yes, this teaching method allowed for everyone to pay attention to the discussion, but Mrs. Carraway always took it one step further by making sure everyone understood the connections being made. Soon, English became a class I enjoyed and looked forward to. While I was not one of Mrs. Carraway's best students from a grading perspective, she helped me grow so much regardless. I used to believe English was meaningless and served no purpose in our daily lives. But now I see that English can serve a purpose in any path of life. Mrs. Carraway not only became a teacher that completely changed my perspective but also someone I could feel comfortable around, a mentor who helped me through tough times, but still joke with me on happier days. Even after my freshman year, Mrs. Carraway was still someone I could always come back to and converse with, whether it be advice for my future or help in my classes. If I had not changed my decision to take English I Pre-AP, I would not be the same person I am today. Thank you, Mrs. Carraway, for changing my perspective on the importance of English and being someone I could lean on during these years of high school.



College Station High School

Community Service

*Junior Docent at George H.W. Bush
Presidential Library, National Honor Society*

Leadership Positions

Cougar Band Drum Major, HOSA Treasurer

Extracurricular Activities

Clarinetist for Cougar Band, HOSA, Piano

Plans After High School

*Attend the University of Texas at Austin to
major in Biomedical Engineering*

Parents

Amarnath & Manjari Banerjee

Arnav Banerjee

honoring Eric Eaks



When I entered high school, I had a very straightforward mindset: get good grades, don't get distracted. I knew that I wanted to pursue a future in medicine or engineering, or something math- and science-intensive. What I did not know was that in order to be successful, I needed much more than grades and pure knowledge; I needed to develop my so-called soft skills--those relating to understanding and communicating with other people. Toward the end of sophomore year, almost on a whim, I decided to audition to become a drum major. That's when my perceptions of communication and relationship skills started to change, in large part because of Mr. Eaks and his instruction. Throughout the audition process, he harped on the importance of developing relationships with younger band members and how communication and patience were more important in the drum major selection process than simply conducting. I thought the chances of me being selected were slight given my lack of the soft skills that were needed, and Mr. Eaks echoed this concern, saying "this is the loudest I've heard you talk" during my interview. In spite of that, the band directors chose me as one of the assistant drum majors. The next day, before first period, Mr. Eaks approached me and told me "Arnav, you can't be shy anymore." I heeded his advice, immediately starting

to develop my people skills, and ever since then, I have continued to refine them. Thanks in large part to Mr. Eaks, I have the interaction skills that have allowed me to succeed over the last couple of years and will catalyze my success in the future. Apart from what I learned because of him, what set Mr. Eaks apart as an educator was his appreciation for his students. In the warm-up room for the UIL Contest my freshman year, I remember him thanking us for practicing and preparing well and especially thanking the seniors for their hard work over their four years with him, and we all saw his raw genuine emotion in his reddening eyes as they welled with tears. Over the next couple of years, I experienced many more instances of his expressions of appreciation. When Mr. Eaks was announced as the CSISD Fine Arts Director, I was excited for him, but I knew that I would miss him in the band hall. I thought I would miss his musical expertise and his direct, sometimes intense, teaching style, but instead, I found myself missing his "thank you" at the end of each rehearsal and his unscripted emotional speeches about his appreciation for us. Entering high school, I expected my relationship with Mr. Eaks to be purely professional. In reality, though, he was much more than a band director; he became a role model, a mentor, and more recently, a friend.



College Station High School

Community Service

Volunteered through CSHS Student Council, CSHS band and SkillsUSA Chapter 4124

Leadership Positions

Mellophone Section Leader for 3 years, Principal Horn for 7 years, Social and Fundraising Committee Heads for AVP, DASH Committee Head and PR and Media Specialist for Student Council

Extra-Curricular Activities

Band/Marching Band, Jazz Band, Student Council, Audio/Video Production, SkillsUSA

Plans After High School

Attend the University of Texas at Austin and major in Radio-Television-Film

Parents

Jason & Lynette Beasley

Kelsey Beasley

honoring Stephen Green



I have been in Mr. Green's class for seven consecutive semesters, and I have only received a compliment from him three times. Freshman year-nothing. Sophomore year- the first football game. AVP hosts a live broadcast of each home football game, and it requires quite the team to make it run smoothly. It was the first game of the year and the first time I had ever used a Panasonic- we had literally learned nothing in class except for everybody's name and a fun fact about them. I was really nervous about working the camera, even though all I had to do was zoom and pan, and essentially do whatever the person on the other side of the headset told me to do. I survived this task, and upon returning to the press box, Mr. Green looked at me and said "nice pans." Junior year- SkillsUSA project. My partner and I had made a short film called Replaced and submitted it to SkillsUSA in February. After the district conference where we were told it advanced to state in April, we decided to rewrite the entire script and double the length of the film. Over the next 2 months, we not only worked on our in class projects, but also added more to Replaced - even re-shooting and re-editing multiple scenes that already existed. After Mr. Green watched our final cut of this new-and-improved

project, he told us he had never had anybody redo a project just because they wanted to, and that it was worth our efforts because this film was "good." Senior year - Sandy Hook Promise Video Submission. I created a short video for CSHS Student Council about a program called Start With Hello, in which the importance of reaching out to those around you is emphasized. Mr. Green knew I was making this project, as I couldn't lift the ring-light on my own and he had to help, but I did all the shooting and editing on my own without his assistance. When the final video got sent out to the school to watch, I was relieved that I was finally done. Walking into his classroom that day, I was thrilled to hear "that was a great video" from behind his desk. The lack of compliments received from Mr. Green made me work incredibly hard on my film-making skills throughout high school, and it all paid off when I got accepted into UT's film school. The look of pride in his eyes as I told him this news said a lot more than any compliment he could've ever given me would have. While I may have only been recognized as "good" in the seven semesters of being in his class, he has taught me so much, and I know that being good in Mr. Green's eyes is the highest compliment I could have ever received.



College Station High School

Community Service

God's Work Our Hands, The Big Youth Event, CSHS Track Club Summer Meets, Tutoring

Leadership Positions

FCA Huddle Leader, Our Saviour's Lutheran Church Youth Leadership Team Member, Cross Country Team Leader

Extra-Curricular Activities

FCA, Our Saviour's Lutheran Church Youth Group, Junior Leadership Brazos, CSHS Cross Country & Track, National Honor Society

Plans After High School

Attending Texas A&M University to major in Ag Communications and Journalism and minor in Sports Management, while competing for the Cross Country and Track teams

Parents

Joshua Benn & Lori Ross

Joseph Benn

honoring Rodney Wellmann



I remember going into my first day of cross country practice nervous. Although I had been a good runner in middle school, I knew that the team at CSHS was top notch and had just come off two consecutive years of top five state meet finishes. Only a few days after I began running with the team, I realized that such a big part of their success was due to the integrity and guidance of Coach Rodney Wellmann. While anyone can tell a person what to do, Coach Wellmann actually does the workouts with his runners and might even beat them while doing it. He is consistently pushing himself in the workouts as an example of what he wants his own runners to do. Whether it is six o'clock in the morning or 100 degrees outside, he is always going to give his best. While Coach Wellmann wants his athletes to run well, one of the biggest things I've noticed is the maturity and responsibility he instills in all his runners by both his words and actions. For example, in my four years of being on the team, Coach Wellmann has never once been late to a morning workout. This is just one of the many ways he gains the respect of his teams and why so many of his athletes turn out to be both great runners and high character men. Another quality that he has is the ability to make

his activities fun. Cross Country is a hard, repetitive sport and he understands that. On our runs he makes time fly by, constantly joking around with and relating to us, which many people probably would not expect. In addition, his persistence and hopefulness for us has allowed me and the team to have some pretty neat experiences, such as spending four days in California and getting to race at Stanford University. I have also had the pleasure of having Coach Wellmann as my U.S. History teacher and his class was just as I would have expected; lots of fun activities and interactive conversations, while still learning the material we needed to know, making it one of my favorite classes in high school. My freshman year I did not have it all figured out, but Coach Wellmann found just the right balance of being patient and also challenging me to be a better person and man and his consistency in doing so lasted all four years. Each year has presented new challenges, but he always finds a way to get the best out of me. When Coach Wellmann speaks, his runners are going to listen, because he has shown why he is the best cross country coach in the state time and time again. I am beyond grateful for the time he has given me and can't thank him enough for all he has done.



College Station High School

Community Service

Service with The Church of Jesus Christ of Latter-Day Saints, Hurricane Harvey cleanup, hosting UIL Choir and One Act Play competitions

Leadership Positions

Choir Officer, Church Youth Class Presidency, Student Director for Theatre Fall Show

Extra-Curricular Activities

Varsity Chorale Choir, Theatre, Voice Lessons, Piano

Plans After High School

Attend Utah State University to pursue a dual major in International Business and Political Science with a French minor

Parents

Steve & Stephanie Boivie

Rhianna Bowie

honoring Susan Baillie



Walking into first period French 1 on the first day of high school, I was a little nervous. I didn't quite know what to expect, but I planned to get my two years of language credits and then move on. However, those plans quickly changed as I met and learned from Madame Baillie, the kind-hearted French teacher with a Scottish accent. Soon, Madame Baillie became like a favorite teacher, friend, and extra grandma all in one. Several fond memories stand out in my mind: Each day, without fail, she would ask "Quelle est la date aujourd'hui?" and we would repeat the date. One time, she taught us about "ooh la la" by explaining that is what she would say if George Clooney walked in. When I was one of the few students taking the final at the end of freshman year, she shared with me some chocolate she'd gotten as a gift. During schedule pick-up my sophomore year, I stopped into Madame's classroom, and she paused everything she was doing to chat with me. And one of the most memorable times was on the last day of French 2 Honors, when she announced to our class that she was retiring. At this news, I had to fight back tears, but despite my sadness, I understood why she was ready for a break. Madame Baillie often stayed at school late into the night working hard on grading and lesson plans for the 5 different classes she

taught every day. I'm grateful for that time and effort she put in, because in her class, we did some of the most fun projects I've done in all of high school, such as building a sandwich with wacky ingredients like noodles (des nouilles), jam (la confiture), and pickles (des cornichons). Thanks to Madame Baillie, I quickly grew to love the French language and want to become fluent. Thus, contrary to my original plans, I am now in AP French 4, with a different teacher that I also love. Now, I'm planning to minor in French, spend a semester studying abroad in France during college, use French in my future career, and hopefully teach it to my children. I never envisioned becoming so passionate about this language, and I give all the credit to Madame Baillie. Her class was one in which I wanted to sit as close to her desk or to the front as I could so that I could ask lots of questions (or just talk to her). Her fun and endearing personality made me come to love her as a person, and her creative and expert teaching style made me love French. Without Madame Baillie, I would not be the person on the path I am today. Although I have been blessed to have many good and even great teachers over my 13 years of school, I believe Madame Baillie has had the greatest influence on me and my plans for the future. I miss you, Madame. Merci beaucoup!



College View High School

Community Service

CUMC Youth mission trips, Relay For Life, Vacation Bible School leader, Aggieland Humane society volunteer, Symphony Belles

Leadership Positions

Student Council Treasurer

Extra-Curricular Activities

United Way Youth Leadership Cabinet, Student Council, Christ United Methodist Church Youth Group and Youth Choir, Club Volleyball

Plans After High School

Attend the University of North Texas

Parents

Tony & Meredith Boucher

Jillian Boucher

honoring Laurie Rath



Ms. Rath takes on many roles at our school. Officially, she's our Dean of Students, but she also wears the hats of dual credit coordinator, counselor, mentor, and confidant. Additionally, she's known as our "school mom," a major cat lady, and probably Amazon Prime's biggest customer. She works tirelessly to ensure that her students' high school experience will be a positive one. She caters to the needs of each individual student, often stretching herself thin in order to help us as much as possible. She can often be found staying after school to talk with students, catch up on work, or to conduct our student council meetings -- all things she doesn't have to do, but does anyway out of the goodness of her heart. She cares deeply about each and every student, and will drop everything for us if we need her. She is known for her commitment and dedication to family -- both her school family and her actual family, which includes nieces, nephews, and of course, her cats. I've heard so many amusing little anecdotes about her cat family that I feel like I know each one of them and their

quirky personalities. She is just as loving toward her students as she is toward her family, both feline and human. Her office is known as a safe haven in the school, both for me and for many of my fellow students. If I need to talk or ask a question, she will put down whatever she's working on to listen with her full attention. (Plus, the bowl of candy on her desk has proven to be pretty popular.) Any of her students would agree -- Ms. Rath is simply the best, in all senses of the word. She has extended grace to me when I've messed up, she's sat down and talked about my schedule with me for hours, and she's always just as ready to talk about the shows she's been bingeing as she is to discuss school-related matters. She will do everything in her power to help her students succeed, both inside and outside the classroom. Ms. Rath, thank you for your passion and dedication to making our learning environment the best it can possibly be. Thank you for loving us like your own kids, and thank you for making my last two years of high school memorable, successful and fun.



A&M Consolidated High School

Community Service

National Charity League, Aggieland Pregnancy Outreach, The Bridge Food Pantry, Brazos Valley Food Bank, Scotty's House, Chrissy's Closet, The Prenatal Clinic

Leadership Positions

Yearbook Editor-In-Chief, Girls Golf Captain, Humanitarian Club President

Extra-Curricular Activities

National Honor Society, Junior Leadership Brazos, Brazos Valley Symphony Belles

Plans After High School

Attend Texas A&M University to major in Business

Parents

Arty & Sarah Brieden

Elizabeth Brieden

honoring Belinda Pruitt



As a sophomore, I walked into Mrs. Pruitt's Pre-Calculus class for the first time. I was so nervous, there were upperclassmen that I didn't know and a teacher I didn't know, but something about just being in her room instantly soothed me. I had never seen a math room so colorfully decorated, and right then I knew Mrs. Pruitt was something special. She is the most engaging teacher I have ever had, and she has a remarkable ability to take complex concepts and make them understandable. She is the best example of what a teacher should be: she sets high expectations for her students but gives them the tools to achieve those goals, she is always excited to answer questions (even the questions from students she doesn't even have), and she is so dedicated to forming relationships with each of her students. Flash forward to junior year Calculus, and I was lucky enough to get Mrs. Pruitt again. It's hard to describe how meaningful that sixth period class was to my education and my life in general. Calculus was the first math class I had taken that didn't come naturally to me. I had to really work hard at it and even then I still struggled sometimes. Math was always my favorite

subject, and my strong suit, so for it to go from the subject I felt most confident in to material I didn't immediately understand, was discouraging at first. I think that's why I learned so much from Mrs. Pruitt, she never gave up on me. Her patience and willingness to help made me really want to work hard for her and expect more from myself. I learned more from my failures in Calculus than I did in any other class throughout high school. Because of Mrs. Pruitt, I learned how to grow as a student and as a person. The culture Mrs. Pruitt can so naturally create in her classrooms is unmatched and unexplainable. Her compassion for her students and her kindness radiates throughout the room pushing people to not only want to learn but to be the best versions of themselves all the time. Everyone who knows her loves her. Her room is open-doors and her attitude is open-arms. In that colorful room there is a family led by the most wonderful woman with the biggest smile. These words that I've written don't even begin to do justice to the impact that Mrs. Pruitt has had on Conso students in the past three years. She truly does touch the life of every student she comes across.



A&M Consolidated High School

Community Service

Coach younger kids football and worked at church food pantry

Leadership Positions

Quarterback for Bryan High School

Extra-Curricular Activities

Football and track

Plans After High School

Play college football

Parents

Kimberly Johnson

Kerry Brooks

honoring Chad Cryer



My time at A&M Consolidated was very short, but was the best thing that could've happened to me. There is a different type of love the teachers have for their students. Same goes for the student's love for the teachers, which you just don't find at any school. When asked to choose a teacher I didn't have many to choose from. But instantly one teacher stood out from all the amazing teachers I've had in just these 3 semesters of being here. A teacher that from the first day made me feel like I've been here for years and who would help me not feel like the odd ball. One who recognized me from when I played football at Bryan High School, who taught my oldest brother that graduated years ago and remembered him like it was yesterday. This man that drove his old truck until the paint was chipping off, and went through multiple open heart surgeries. The man that is a great husband and father to his kids. That is the one and only Chad Cryer, my 11th grade U.S. History teacher. Moving back a couple years, when I was at Bryan High School as a sophomore sitting in AP World History, all I heard was, "You better get ready for Mr. Cryer his class is hard" and "You better start getting used to writing because you'll be doing a lot of that." Which intimidated me a little, but despite

all these warnings not once did I hear a student bad mouth him, in fact they said they all loved him, and he was the best teacher they've had. Fast forwarding to the second semester of junior year I definitely see why. He was always at the door with a smile ready to shake each student's hand. He was always filled with stories and fun facts about the curriculum that without a doubt made it easier to memorize things on the test. Mr. Cryer has an unique gift of teaching that not every teacher has. There aren't too many teachers I know that can move to a different school and be everybody's favorite teacher in less than a year. That alone speaks for itself about the type of man Mr. Cryer is. Nowadays when I walk through the hallways, I always know if I see him he'll ask, "How's it going Mr. Brooks?" With probably the most firm handshake I've received from anybody. He'd always ask about football and how my recruiting for college was going. I think it is a bit unfair to just say he is just a teacher, because for many students at Consol, who had the pleasure of being his student, can say he is much more than that. So on behalf of all the students you've taught at Consol, Bryan and wherever else life takes you, thank you for being an amazing teacher/coach/mentor.



College Station High School

Community Service

National Honor Society, Symphony Belles, 4-H and FFA community service events

Leadership Positions

Wixon Valley 4-H Club President, Texas 4-H Livestock Ambassador, College Station Jr. FFA Executive Leader, Cougar Cabinet member, Brazos County Youth Livestock Show Jr. Board Member

Extra-Curricular Activities

4-H, FFA, Meat Judging, Showing livestock

Plans After High School

Attend Texas A&M University majoring in Agricultural Economics

Parents

Bryan and Betsy Brown

Cassie Brown

honoring Erin Stutts



I have been blessed to be a part of College Station ISD for 13 years, and during this time, I have been taught by many amazing teachers. One teacher, in particular, has taught me more about myself on top of all that I learned in the classroom. This teacher is Mrs. Erin Stutts. She has been many things for me: teacher, meat judging coach, therapist, paper editor, and second mom. Throughout high school, I have been a member of the CSHS Meats Team coached by Mrs. Stutts, as well as been in numerous classes she has taught. As I look back at the memories from freshman year all the way to this year, I feel thankful for the time I have spent at College Station High School as well as the time I was able to spend with Mrs. Stutts. These experiences have shaped me into the person I am today, taught me so much about myself, as well as developed my future career path. Mrs. Stutts has taught me about food science and meats in the classroom, but the things she taught me outside of class have and will continue to have a lasting impact on my life. One thing I will miss the most is the road trips to and from meat judging contests and other FFA events. We have traveled all around the state of Texas from San Antonio to Amarillo. I have learned many valuable lessons on those trips, as well as enjoyed some amazing food all the

while listening to the best Texas country music around. Her morals and outlook on life is something that has and will continue to inspire me. She continually strives to be a good person and kind to EVERYONE no matter the circumstances. On the way home from an amazing experience at the Texas FFA Leadership Development Events (LDE) State contest while in conversation, Mrs. Stutts said: "Good things happen to good people." This may have seemed like a small comment amid our excitement, but it moved mountains for me. This comment shaped my outlook on life and, more specifically, my senior year and how I planned to handle the upcoming events. I knew the next semester would be one full of happiness and sadness as I finished out my time as a competitor. I also knew it was a time where I would have the choice to extend help to others or solely focus on myself and my goals. Through my time as her student, she has taught me the significance of friendship and forming relationships with others as well as the importance of giving others grace when they need it. Mrs. Stutts was always my go-to person if I needed help in school or life in general, and she was still there to help. I found a second home in the meat lab and Ag rooms as well as some of my best friends in the whole world.



College Station High School

Community Service

National Honor Society and Student Council (Aggie Ticket Scanning, Warrior Walk, Special Olympics, Falcon Palooza)

Leadership Positions

Student Council and Staff Leader of a Church Retreat

Extra-Curricular Activities

Football, National Honor Society, and Student Council

Plans After High School

Attend Austin Community College with plans to transfer to University of Texas at Austin to Study Communications

Parents

Trey and Stephanie Cashion

Kennedy Cashion

honoring Dennis Rhodes



Having only attended College Station ISD schools for the past six years, I have had the privilege of having, and getting to know a variety of phenomenal teachers who have all impacted me in their own special way. However, I realized that over the past six years I have had one very special teacher who has not only taught me the importance of living out core values such as character, perseverance, and respect, but also the importance of attacking every day with a positive attitude and living life to the fullest at all times. And his name is Dennis Rhodes. Coach Rhodes taught the very first class I ever took in high school - Principles of Business Finance and Marketing - which still, to this day, is my favorite class that I attended at College Station High School. During my time in that class, Coach Rhodes and I both quickly bonded over our love of sports. I could consistently count on a good conversation in that class about a variety of different sports topics and that is what made me excited every day to come into class. Additionally, not only did he teach me a lot about the curriculum, he also used all the different sports stories to illustrate important life lessons. For example, while in Principles of Business Finance and Marketing, the Aaron Hernandez case was in process. Aaron Hernandez was a

professional football player for the New England Patriots who was on trial for murder. Coach Rhodes used Aaron's poor choices to illustrate the importance of character, no matter how much money or fame you have. All teachers teach you about a particular curriculum, few teach you about life. That is one of the many things I admire about Coach Rhodes. Furthermore, I had the privilege of having Coach Rhodes again my junior year, this time for Honors Entrepreneurship. Not only during my time in Entrepreneurship did Coach Rhodes illustrate the importance of time management and responsibility, but he also still had the same enthusiasm and humor that he had brought every day my freshman year. Overall, in my time during both entrepreneurship and principles of business finance and marketing, Coach Rhodes gave me countless laughs and memories that I will cherish and take with me forever. All in all, Coach Rhodes' passion for his job, constant humor, and dedication to teaching kids more than just the curriculum will have an impact on me for the rest of my life. I could not have asked for a better teacher, role model, and friend. Thank you, Coach Rhodes! It's hard to even put into words the great experiences I had with you, it's something you just had to experience!



College Station High School

Community Service

Special Olympics, Brazos Valley Food Bank, Student Council, Symphony Belles, National Honor Society, Cougar Mentoring

Leadership Positions

Captain of the Varsity Soccer Team, FCA Officer, Student Council Representative, Captain of the Freshman & JV Volleyball Team, Staff Leader for Church Retreat

Extra-Curricular Activities

Varsity Soccer, Student Council, NHS, Symphony Belles, St. Thomas Aquinas Youth Group, Skate Squad, Cougar Mentoring, FCA

Plans After High School

I plan to attend Texas A&M University and eventually pursue a master's degree in social work

Parents

Trey and Stephanie Cashion

Kingsley Cashion

honoring Stoney Pryor



There is something to be said about a coach who gets a yellow card defending your honor. Even though I still carry a little frustration towards those unwarranted cards, I, weirdly enough, could not be more thankful for that moment. That instance solidified what I knew to be true about Coach Pryor - he will go to whatever lengths to protect his players. Ever since the very beginning of my high school soccer career, Coach Pryor has always been there for me. Even with the memory of an elephant, I can vividly recall the day that he reached out to me about playing in the varsity tournament on our home turf. He extended an invitation to opportunity. Opportunity to step into a position I never saw myself filling as a freshman. A few weeks later, he sat me down in his office to further his invitation by solidifying my spot on the varsity team. This is exactly what Coach Pryor does. He keeps an open eye to potential and offers his players the means to capitalize on that potential. He has not only done this for me, but for many other freshmen who have entered the program. His consistency as a coach does not stop there. Over the past four years, Coach Pryor has remained grounded in his philosophies, expectations, priorities, and role as a dependable coach. Every day in between, I have known him to be the person that enforced an environment that balanced both lightheartedness and seriousness. One

day we could be playing a friendly competition of tic-tac-toe soccer, and the next running turnovers. But there was always one thing we knew coming into practice - it was the place where we all were expected to park the outside stresses of our worlds at the front of the field house so that our focus for the next two hours centered solely around soccer. He created an environment to which I wanted to escape every day. He brought a high energy, fueled primarily by Dr. Pepper, that I, powered by my competitive spirit, worked to exceed. He laid a foundation that promoted team unity. He is the type of coach around whom players unite and for whom they excel. He promoted the idea that soccer is much more than a game, reminding us that "our success does not define who we are." He devotes his time to not only strengthen us as soccer players, but also as young ladies. Coach Pryor models what it looks like to be encouraging, dependable, compassionate, funny, and consistent - all characteristics that will help me succeed far beyond high school. His constant source of joy and unshakeable encouragement have been a light that directed me and many others to be the best possible versions of ourselves. Restricted by word count, I now rush to extend my gratitude for all you have done if the preceding 478 words have not communicated it. If not for you, I would have never found a home in College Station High School.



College Station High School

Community Service

Various events within schools and around the community with National Honor Society, Student Council and Football team

Leadership Positions

Team Captain for Football, Vice President of Service for the NHS, Student Council Representative, Texas Boys State Delegate, FCA Officer

Extra-Curricular Activities

Football, Theatre, NHS, Student Council, Powerlifting, Track and Field, Skate Squad, Texas Boys State, FCA

Plans After High School

Attend Southwestern University in Georgetown, Texas where I will pursue a double major in Kinesiology and Theatre as well as continue to play the sport I love - football

Parents

Trey and Stephanie Cashion

Kolbe Cashion

honoring Gregg Frashure



I have been in public school for six years of my life. Since seventh grade, I have had the pleasure of attending College Station ISD, whereas before, I was homeschooled by my parents. I have been blessed with some of the best teachers, mentors, and role models in my middle and high school years. When thinking of an educator to honor for the Hall of Fame, I found myself overjoyed to be burdened with picking one and only one. How could I pick one amongst a sea of an impactful, inspirational, thirty-eight person line-up? So I picked out of a hat - no, no, I found a way to narrow it down to one of my true role models - my teacher and my coach, Coach Gregg Frashure. Coach Frashure has taught me in his notorious economics classroom, but most of his teaching, for me, comes from on the football field or in the weight room. Coach Frashure held and holds me to the standard that I sometimes forget I have for myself. Coach Frashure does what the greatest teachers do: he teaches, and he exemplifies. For that, I will always be grateful and appreciative towards him and his family. He has enthralled me with a fun four-wheeling story from his vacation in a foreign country, amused me with a story about his son accidentally thinking "zoology" was a bad word, and moved me with stories of redemption

and forgiveness with his father. Coach Frashure has instilled in me - drop by drop, maybe without even knowing - traits, characteristics, and the fundamentals of what it means to be a good man and an even better father. Most people in the world get lucky to have at least one father figure in their life. And although Coach Frashure does not believe in luck, I can happily say that I am lucky enough to have multiple father figures in my life because of people like Coach Frashure and his classroom and his weightroom. Coach Frashure and I have had our ups and downs, whether it be me forgetting that my underwear has to be hidden when I'm squatting in my squat suit or him telling me that I have to repeat my set of lunges because I went before he said, "bar up." But in order to live, the heart beats in an up and down pattern because relationships with people are just as much about the downhill slope as they are about the uphill slope. I am thankful for all thirty-eight of my teachers, forty if I want to include my parents, and I have so much pride in being able to honor one of them through the College Station ISD Hall of Fame. It may have been hard to pick just one teacher, but it was even harder to write about that teacher in only five-hundred words or less. Thank you, Coach Frashure.



College Station High School

Community Service

Recycled CSHS's paper and plastic every week, organized clothes at the Twin City Mission Community Closet, and lead a middle school boys small group at my church.

Leadership Positions

Student Council Energy and Environment Committee Head, Aggie Swim Club Team Captain

Extra-Curricular Activities

Aggie Swim Club, Student Council, NHS, Cougar Cabinet

Plans After High School

Attend Ramapo College of New Jersey to study Chemistry and compete in swimming

Parents

Melissa & Jon Mueller

Jace Cortez-Fields

honoring Casey Akin



An unexpected catalyst to decompose hydrogen peroxide into oxygen is manganese dioxide. Manganese dioxide (aka manganese oxide) speeds up the breakdown of hydrogen peroxide and allows for the effective and efficient production of oxygen gas. Going into sophomore year, all I wanted was to be a videogame designer, but my distaste and failure in introductory animation left me at a loss for what career I wanted to pursue. When it came time to pick our classes for the next year, I thought about taking an AP science because I liked science and thought it was interesting. I also wanted to focus on higher level core classes since I wasn't going to be a videogame designer anymore. I chose AP Chemistry; I had liked Pre-AP Chemistry after all. It was the first day of school and as I walked in, I went over what I thought knew about AP Chemistry. I knew who my teacher was (Mrs. Akin) and I knew the room (2110) and I knew when (first period), but what I didn't know was the life altering effects to come. I also believed that I knew what AP Chemistry lectures were going to be like: boring and long. I was incorrect. Mrs. Akin was like no other teacher I've ever had. Her OCD and quirky nuances worked together so harmoniously with her teaching style, which made her lectures interesting and dynamic. My mornings were

blessed with the wonderful uniqueness of the lectures of Mrs. Akin. I can remember countless times where Mrs. Akin would tell me that she didn't get much sleep the night before--and not for the normal reasons, but because she thought about the lecture for the next day or the ion in lab the next day and did research to calm her curiosity. Or she was just reading late at night about scientific research and findings while her husband slept next to her. I genuinely do not know of anyone who has the drive to continue to learn as much as Mrs. Akin. She inspires me to reach further and go further with my education and academic career. Thanks to her I will be majoring in Chemistry at Ramapo College of New Jersey. I plan on obtaining my Master's degree in Chemistry and I plan to have a career in Chemistry. Mrs. Akin has also given me the opportunity to gain experience in a lab by being her lab aide this year. I cherished my mornings; no matter if I was cleaning glassware, preparing solutions, or putting away labs. I loved that I had a period of time where I was able to give back to someone who gave so much to me and be able to do what I love. Over these past two years I've had my own unexpected catalyst: Mrs. Akin. Like manganese dioxide, she has allowed me to be my most effective and efficient self. I could not be more grateful for her.



Sydney Criscitiello

honoring Ryan Goodwyn

A&M Consolidated High School

Community Service

Aid at Camp Howdy, serve with youth group at church events, volunteer at the nursing home, fund raise for Still Creek Ranch with Leo Club

Leadership Positions

Team captain of swim team, NHS executive officer, President of Leo Club

Extra-Curricular Activities

AMCHS swim team, Aggie Swim club, President's Club, Leo Club, youth group

Plans After High School

Major in Biology

Parents

Pam and Mike Criscitiello

It takes dedication to spend nine hours every day at school, working to ensure that students are gaining a high-caliber education, but it takes something else entirely to wake up at 5 am to coach kids swimming back and forth for hours beforehand. I have known Coach Goodwyn for ten years, first as my club swim coach, later as my high school coach, and finally as my English teacher, and his passion for both teaching and coaching swimming is unsurpassed. As a coach, Goodwyn connects with all his swimmers and is involved in everyone's races, no matter if they are the fastest or slowest on the team. He is not afraid to challenge his swimmers and push them to their limits. He would recognize if I was not performing at my potential and would not let it slide, as he knew my goal times to the millisecond and wanted me to achieve those goals as badly as I did. Another great quality about Goodwyn's coaching is that he would never ask us to do something that he would not be willing to do himself. He leads with a Herculean work ethic and has swam across the English Channel, finished Iron Man's (even with the flu), and biked across Texas. He is someone who is easy to look up to and even easier to respect. I got to know a different side of Goodwyn when I entered his English class junior year. I thought he might go easy on me

as one of his swimmers but he never did. If anything, I felt more challenged and I am better for it. In the classroom he is more serious, but still a lot of fun. Goodwyn desired to relate his lessons to more than basic writing and reading comprehension skills. He accomplished this by his passionate lectures on the books we were assigned to read. I learned important lessons on acceptance, racism, respect and much more. By the end of junior year, I was well prepared for the AP test and I feel like I left his class a more well-rounded person. I have made countless memories with Goodwyn over the past ten years that I am very fond of. From teaching me lyrics to Kid Rock songs to showing me how to throw a punch, Goodwyn has been a mentor to me for a long time, and later became someone I consider a dear friend. I feel comfortable talking to him about anything from my problems, to my accomplishments, to my fears. Goodwyn has been with me through blood, sweat, vomit, and tears (quite literally as I happen to be very accident prone) and has witnessed my biggest accomplishments and heartbreaks. He has guided me to grow as a person when I have made mistakes and disappointed him, and been there to pat me on the back when I have made him proud, and I am so very thankful for his presence in my life throughout the past ten years.



College Station High School

Community Service

More than 150 volunteer hours for NHS, Student Council, and other local volunteer organizations

Leadership Positions

NHS Vice President of Tutoring, Science Bowl Team Captain, Science Club Co-President

Extra-Curricular Activities

Competitive and Recreational Dancer for 14 years, Intern at Texas A&M Biophysics Laboratory, Part-time author

Plans After High School

I plan on double majoring in Biomedical Engineering and Writing Seminars at Johns Hopkins University while working towards a career in oncology research and teaching

Parents

Inoka Chandrasena & Senarath Dharmasena

Sayuni Dharmasena

honoring Vanita Vance



Picture this: in middle school, I decided to skip 8th grade science and take PreAP Biology at the high school instead. I waltzed into Mrs. Vance's room having already devoured the textbook, ready to disrupt class with as many questions as I could—a juvenile attempt to prove myself. I cringe remembering it. My classmates were tired of me within the first day of school, but Mrs. Vance saw past my intensely energetic nature. She recognized my love for biology hiding behind my know-it-all attitude. With Mrs. Vance's nurturing, my interest in life science grew exponentially. Almost every day, I met with her before school, asking questions and gushing about how I wanted jellyfish or a scanning electron microscope. She patiently humored me, while reminding me to channel my enthusiasm into specific goals. Most people who know me can tell you that my fatal flaw is impatience. Consequently, I struggled with labs. With every blunder, Mrs. Vance corrected me sternly but kindly, with grace that only comes from love and experience. Yeah, I occasionally got my feelings hurt—once, I turned in a 17-page lab report, and she commented “There is such thing as too much information!” But looking back, I'm thankful that she taught me the importance of careful and concise lab work. With her advice, I scored a life-altering internship at a university laboratory. Even as my aspirations rose, Mrs. Vance didn't hesitate to set me straight. In freshman year, I had the audacity to think

the seeds I found in my front yard were a new species, simply because I couldn't identify them on the Internet. I remember rushing into class, waving the seeds in her face and expecting her to congratulate me. Instead, she calmly suggested consulting a professor. In retrospect, she was probably trying not to laugh. A few years have passed since I took her class. Some things stayed the same; I'm still obsessed with biology, I haven't grown past 5'1", and Mrs. Vance continues to regard me with the same mixture of exasperation, amusement, and love. But throughout high school, I've mellowed out and my dreams are more realistic. Oh, and I saved up to get a practical light microscope, forgoing my dreams of owning million-dollar lab equipment in 8th grade. Now, we discuss everything from my lunch to the corruption in Big Pharma. I trust her completely; I'm not joking when I say she's like my second mom. And because of her teaching, I've decided to dedicate my life to medicine. Mrs. Vance is much more than just a phenomenal teacher. She's an Edmodo whiz and a head grader at AP test conventions. She knocked me down a few pegs and gave me a reality check that I sorely needed. But most importantly, she truly cares about her students and invests in all of them. Mrs. Vance somehow took an annoying, restless, and scatter-brained middle schooler and cultivated her into a determined, helpful, and slightly-less-annoying senior, and for that, I'm eternally grateful.



A&M Consolidated High School

Community Service

Bryan Family Medicine Clinic Volunteer, Smiles N'More Dental Volunteer, HOSA Annual School Blood Drive Volunteer

Leadership Positions

Secretary of HOSA-Future Health Professionals

Extra-Curricular Activities

HOSA-Future Health Professionals, AMCHS Track and Field Team, AMCHS Cross Country Team, NHS, French Honor Society, AMCHS Science Bowl Team, Baylor Scott & White Hospital Observer, College Station Medical Hospital Observer, Texas A&M Bhakti Yoga Club.

Plans After High School

Attend the University of Texas at Austin to major in Biochemistry and minor in Economics/Business with plans to attend medical school.

Parents

Manish & Madhavi Dixit

Sawyasachi Dixit

honoring Nathanael Buchner



It was the second semester of my junior year when all students were filling out their course registration forms for next year. I had one spot left on my card and was debating which class I should take. Leaning on the constant praise and positive comments my friends had showered on the class all year long, I decided to take Anatomy and Physiology Honors. I was interested in the subject matter and the teacher sounded fun from what I had heard of him. Taking this class and getting to know this teacher would quickly become one of the best decisions of my high school experience. From the moment I walked into his class on the first day of school, Mr. Buchner immediately made an impression on me. Jovial and cheery looking, he greeted all of his new students outside of his door, high fiving them on their way in. These early morning high fives would soon become an everyday staple, a daily occurrence which brightened the mood of me and my peers even if we were feeling a little low or stressed. It is little things like these that really make Mr. Buchner stand apart as an educator. The class itself from the very start was an immersive course, one which ranged from fun disease projects and fascinating organ dissections to the infamously long free response tests Mr. Buchner was known to give. However, even though the class required a lot of work on the student's part, Mr. Buchner never made the course feel like a burden. The

labs that we did were always hands-on and engaging, the projects we completed were full of laughter and fun, and the material we covered always seemed to pique our curiosities. Throughout the course, I felt Mr. Buchner always stood by two ideas: he wanted to teach us more than what was required and make learning anatomy a fun and memorable experience, two endeavors which he certainly succeeded in. Apart from being a fabulous teacher, Mr. Buchner's influence on his students also extended beyond the confines of classroom activity. As the year went on, he influenced me in a much bigger capacity; he became one of my closest friends and my biggest supporter. At the beginning of class or in the few minutes after lectures, Mr. Buchner always talked to us, asking students how they were doing and whether they had any fun plans for the weekend. Other times, he could be found cracking jokes to cheer us up or making his classic sarcastic remarks during notes. Most importantly though, Mr. Buchner was someone I felt that I could always talk to, be it about our shared love for Calvin and Hobbes comics or about any problems or struggles I was going through. I entered this year excited to learn about anatomy and will leave with a more profound experience, one filled with unforgettable memories, plenty of laughs, and a new connection with one my favorite teachers and friends. Thank you, Mr. Buchner.



Skylar Draper

honoring Jenna Helduser



College Station High School

Community Service

Connecting to the community through NHS volunteer work

Leadership Positions

CSHS Strutters Captain

Extra-Curricular Activities

Christ United Methodists Church youth choir, teaching and choreographing dance, playing ukulele

Plans After High School

Attend Chapman University in Orange County, California to major in Dance

Parents

Scott & Elise Draper

Growing up in company dance I really had no idea what drill team looked like, but my decision to try out for Strutters was one of my greatest. After making the team and going through my first team camp, I began to realize there was something very special about this organization. Although there are many blessings that have come with this experience, I believe the direction I've been led under is the biggest of them all. By the time my junior year rolled around, I had the privilege to be on the officer line as a Lieutenant, which gave me extra time with Ms. Helduser. In the beginning of the year, our leadership team began to focus on the intangibles, such as responsibility, time management, accountability, leadership, and many more. As Ms. Helduser taught us more about how to implement these into our life and our leadership, I could feel myself evolving, little by little, into the best version of myself. Ms. Helduser leads by example and by word of mouth. She still continues to push me to be the best person I can be every time I am around her. Even the small things, such as her presence is inspiring. Her heart is steadfast and her intentions are pure. Possibly what I love most about Ms. Helduser is her undying dedication to Strutters. Her excitement and energy during our performances proves her selflessness

towards the team. I can trust she will always put Strutters before her own needs and push us towards our highest goals. She is a leader and mentor to every girl who enters this organization. She allows the officers to lead alongside her direction and is always including of us when decisions are made, and I know I can trust what she tells me as I watch her faithfulness hold strong. Lastly, something we have focused on this year in Strutters is the acronym FAST. When a teammate is noticed as FAST, it means they are seen being faithful, available, spirited, or teachable. The leadership team came up with this to affirm our teammates that their hard work is seen and appreciated. I want to thank Ms. Helduser for being FAST every time she steps into practice. She is always faithful to our team, available whenever I or others need her, she is spirited and supportive towards everyone, and she teaches me to be the best person I can be. Without Ms. Helduser's guidance, I know I would not be the person I am today. She pushed me to go for my dreams, and now I have the privilege to attend my dream school in Orange County, California. I know I will be graduating from this organization knowing so much more than dance, but about life, leadership, and how to be the best version of myself.



College Station High School

Community Service

NHS & Friends UCC Youth Group

Leadership Positions

Vice President of Service (NHS)

Extra-Curricular Activities

Band, Powerlifting, One Act Play, Track & Field

Plans After High School

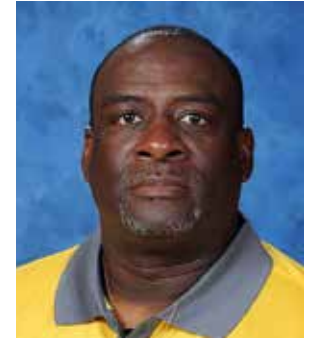
Major in computer science at University of Texas in Austin

Parents

Justin & Tami Dudo

Sean Dudo

honoring Robert Owens



As a seventh grader, I never expected to meet anyone like Coach Owens. I was not expecting a coach who would push me to excel while also having such a kind soul. Coach Owens has not only helped me become a better athlete, but he also encouraged me to step out of my comfort zone and better myself outside of sports. Throughout middle school, Coach Owens would yell, tease, and joke while coaching the athletes. If I tripped over my shoes, he joked about it with my friends. When I did something right, he complimented me on my success. And when I messed up, he was there to give me an earful. Coach Owens somehow pointed out my mistakes in a way that didn't criticize, but trying to show me how to get better. Coach Owens taught me what all coaches want from an athlete: they want someone who will listen to their words without feeling attacked. It wasn't easy, but when I did, I learned to recognize my coaches' (and teachers') perspectives as an attempt to help me improve myself. When I arrived in high school, I thought I had finally "escaped" Coach Owens, but every so often, while lifting weights, I would lock eyes with him from across the room. A smile would slowly spread across his face and I knew that he wanted to talk, even if it was just to check in. I couldn't escape him. I knew from previous experiences that if I tried he would never let me live it down. But even though he put me on my toes

and was always challenging me, I enjoyed seeing him. He made my day better. Coach Owens impacted me the most my senior year when he struck up a conversation with me after Elite Camp. He mentioned how a little birdy (otherwise known as my mom) said that I was thinking of trying out for the musical this year. Coach Owens told me how he did his school's musical when he was in school and how it was one of the greatest high school experiences. It was a small conversation, but to me, it felt like he was coaching me again. He was pushing me to step out of my comfort zone and, remembering what he said back in middle school, I reminded myself that he wasn't attacking me, but merely trying to help me improve my own life. I decided to take his suggestion. I tried out for our musical and made it, and I loved every second of it. The highlight was after our final performance. As I was saying thank you to everyone that came, I was already overwhelmed, crying from joy, when Coach Owens stepped out of the crowd with that wonderful smile of his. He shook my hand with that wonderful firm handshake of his and I managed to tell him what I had been thinking the entire time: "You were right, Coach Owens. Thank you." Coach Owens has been such a prominent figure throughout my educational career. His tough love and kindness shines bright. I have been fortunate to have him influence me in the best possible way.



A&M Consolidated High School

Community Service

*Baylor Scott & White Hospital Volunteer,
Brazos Valley Museum of Natural History
Summer Camp Counselor, National Charity
League*

Leadership Positions

*Vice President of Gay Straight Alliance,
Treasurer of French Honor Society*

Extra-Curricular Activities

*National Honor Society, Student Council,
HOSA (Health Occupations Students of
America), GSA, French Honor Society*

Plans After High School

*Attend Texas A&M University majoring in
Public Health and later pursue a degree in
Nursing*

Parents

Don and Krista Fazzino

Giovanna Fazzino

honoring Karen Swann



If you were to poll any group of students—be it in elementary school, high school, even college—and asked them which subject was their most difficult, the one they spent the most time on, the one they worried most about grades, it is likely a safe bet that math would be the winner. True there is that lucky, perhaps gifted, segment of the student population that just “gets it”—those who possess an innate ability to quickly grasp mathematical processes and concepts. From the teacher’s perspective, a straightforward lesson is all that is usually needed. But what about those who didn’t follow the process in that initial lesson or even the second or third lesson? For them, the math teacher must be prepared to engage all of her skills and talents to impart those complex and often intimidating concepts using her experience, passion for the subject, and unique teaching and communication strategies. Of equal importance are her kindness and sincere compassion when students express to her their infinite struggles and feelings of self-doubt. So, as a math student who definitely did not follow the process in the first lesson or sometimes not even in the second or third, I had the absolute good fortune of finding myself in Ms. Karen Swann’s classroom on the first day of my sophomore year and then personally experienced Ms. Swann’s caring nature on a daily basis. I had always felt fearful and unconfident walking into a math class.

Ms. Swann understood the challenges—and often the emotions—that came with trying to master a difficult subject, in my case Pre-AP Algebra II, that every day was trying to knock me down. She was never dismissive of my concerns. She would listen to me and then patiently explain the steps to the “impossible” math problem I was trying to solve. When I was anxious and feeling down about just not “getting it” like others in my class, Ms. Swann would always offer reassuring words by telling me to not compare myself to others and reminding me that a person’s grades certainly do not define her. Knowing that she was always there to encourage me and to tell me that doing my best was always something to be proud of helped dispel the fear that I had always felt with math. There were several times during the year when I felt overwhelmed and wanted to drop to on-level. Of course, Ms. Swann acknowledged my distress; but after a short “pep-talk” from her, I always chose to remain in her class. I certainly experienced many ups and downs in class throughout the year, but Ms. Swann’s ability to instill in me a “can do” attitude kept me moving forward in class and even gave me a small sense of confidence—something I had never felt before in a math class! Ms. Swann truly exemplifies the words “teacher” and “mentor” and I am truly grateful for her unwavering support, guidance, and wisdom which I will always carry with me.



A&M Consolidated High School

Community Service

Brazos Valley Food Bank, El Salvador Mission Trip, UK-USA Mission Trip, Houston Project, GenNow Ministries, Grace Bible Church Youth Serve Team, Faithful to the Fatherless

Leadership Positions

FCA Leader, Younglife President, GenNow Ministries Director, NHS President, Humanitarian Club Executive Officer

Extra-Curricular Activities

FCA, Younglife, GenNow Ministries, NHS, Grace Bible Church Youth Serve Team

Plans After High School

Attend Texas A&M University Mays Business School

Parents

Brian & Tristie Fisher

Ben Fisher

honoring Kelli MacAfee



When I came to A&M Consolidated my freshman year, I clearly remember being excited yet absolutely nervous about every aspect of this new school. Previously, I had attended a private school, so I had no understanding or clear idea of what to expect. When I transferred to Consol at the beginning of freshman year I was nervous. Nervous about finding friends, nervous about where I should get involved, and nervous about what classes I should take. However, I can recall with the same clarity the moment things started to get better. This was the moment I first sat down in Mrs. Kelli MacAfee's office. I remember walking out of her office that day with so much more confidence and peace. She clearly explained what my options were for classes and what each class would look like. She asked me about myself and then told me about some amazing clubs here at Consol that would fit my interests and provide a place for me to belong. Mrs. MacAfee cared so much about me as a whole person. She wanted to make sure I found classes that would challenge me without crushing me. She placed me in classes where I already knew

people so that I could establish a friend group quickly. To this day I clearly remember being overwhelmed by the care of Mrs. MacAfee. My fears and concerns mattered to her. She went out of her way to set me up for success and make me feel welcome. She is not required to show such love towards her kids, yet she joyfully chooses to every single day. I am definitely not the only student at Consol who has been blessed by the work and presence of Mrs. MacAfee. She is known for being so kind to any student she passes in the hall. She will call out your name with a smile, check in on how you are doing, and offer help where she can. Her legacy is love. I am so thankful for her and the role she has played in my life. I have learned from her the incredible impact someone can have by actively caring for those around you. Every day I try to greet those around me with a smile and find out how they are doing and if I can help. I hope that I can mirror her legacy and impact others around me just as I have been impacted. It has been a blessing to know you and I will miss seeing you every day. Thank you Mrs. MacAfee. no matter the time. I am going to miss her so much.



Lauren Fix

honoring Cynthia Balmain

A&M Consolidated High School

Community Service

Volunteer babysitting & tutoring

Leadership Positions

President of Thespian Society

Extra-Curricular Activities

Theatre, NHS, babysitting for community

Plans After High School

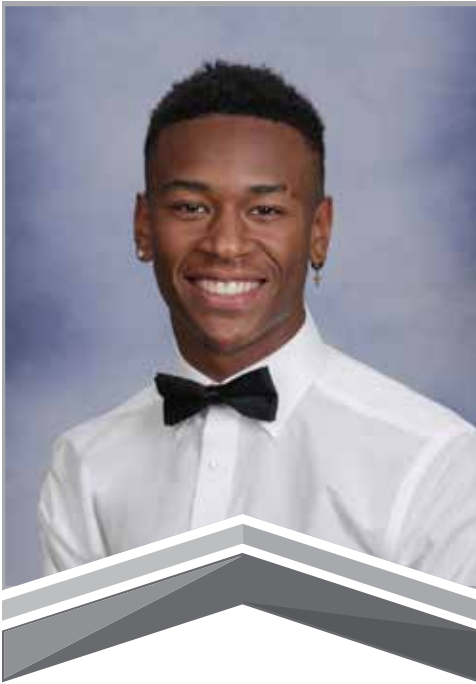
Attend the University of Oklahoma pursuing a degree in Public Relations and work in the PR field

Parents

Joe & Michelle Fix

When I have looked back on my 12 years of education, and my 12 years of educators, Mrs. Balmain stands out above the rest. Not only does she spread kindness and love to those around her, but she is passionate about what she teaches and shares that passion with her students. Her love for teaching and her desire to connect with students truly makes her one of the best teachers I have ever had. Mrs. Balmain has always strived to go the extra mile. From providing extra help to those who needed it, or encouraging creative writing outlets in the classroom, she makes you as a student feel valued and encouraged to learn. I credit my creativity to Mrs. Balmain. She pushed me to think outside the norm, and showed me what it was like to explore “what could be” instead of “what is.” As students, we are encouraged to conform to realistic writing and thinking; whereas instead we should be encouraged to be as creative as possible. From the beginning, Mrs. Balmain

told us to think creatively. There were no limits to her classroom, or outside of it. She would never discourage anyone, and that kind of environment allowed me as a student to thrive. I was able to write whatever I felt, and discuss whatever I felt challenged by. I could question things and make up my own answers, while also remembering to avoid too many complex sentences. While these factors have influenced my life to the largest degree, the biggest impact Mrs. Balmain had on my education was long after I moved on. She continued to offer support toward my writing and creative explorations even as a senior in high school. As a retired educator, she even helped me complete my college essays, all of which I am proud to say gained me admittance to schools. She is, and has always been, a beacon of positivity and support to my education and I get to thank her for that. I am blessed beyond compare to have such an amazing woman in my path as a student.



A&M Consolidated High School

Community Service

Young Men's Service League

Extra-Curricular Activities

Football, Basketball, Track

Plans After High School

Attend Texas Tech University to major in Business Administration

Parents

Angelia Taylor

Nathaneal Floyd

honoring Gwen Elder



In our community, Gwen Elder is known as A&M Consolidated's Principal. Not saying I know all about what principals do, but a few of my peers and I can testify when I say it seems as if she did way more than what she is obligated to do as a principal. As my senior year comes to an end, I realize the headache my classmates and I could have been for Mrs. Elder and her staff. As students, we don't always agree with our teachers or maybe there was something that affected us at home. At your job you may not always agree with your boss. Yet, you may still have some home issues affecting you, but in order to get paid, you will listen. As students, there are rules that are stressed to be followed, and if they aren't followed, you are to be punished. In the world, there are laws to follow and

consequences if they are broken. Most students don't understand the importance of your education. In the world, a degree could open many doors for you whether it's that business you want to start or that team you want to coach. I say that to say this. If you attended A&M Consolidated, you knew the result if you didn't obey your teachers orders. You were reminded at least 5 times before the day was over to put your I.D on. You had an abundance of help if you were struggling to succeed in the classroom. All of that translates to the real world and just goes to show how much effort Mrs. Elder and her staff put forth in order to better us and to prepare us for the world. She doesn't get near as much honor and praise for the work she does, and because of that, I would like to say THANK YOU.



A&M Consolidated High School

Community Service

National Honor Society, Young Men's Service League

Extra-Curricular Activities

Pole Vault

Plans After High School

Attend the University of Texas to compete in Pole Vault

Parents

Mindy & Quint Foster

Reid Foster



honoring Ryan Cote

The first time I heard about Mr. Cote was from my older brother, who had him for both Physics I and Physics II AP. He had nothing but good things to say about him, and would always come home with stories of all the fun labs and activities they would do. Naturally, when I picked up my schedule before Junior year, I was excited that I got the chance to see what all the hype was about. I'll never forget the first thing he ever said to me when I walked into his class: "Oh boy, I have to deal with another Foster." From then, he called me Foster, and I would always look forward to his class. What makes Mr. Cote stand out is his enjoyment of having an interesting and engaging class. He always invests

lots of time into his lessons, coming up with examples of physics in the real world in order to help us understand. There was never a lack of cool experiments, whether it was playing with static electricity or seeing who could run up the stairs the fastest. Everything revolved around our learning and success, and it was easy to see how much he loves his job. He taught me that if you love what you do, you will never work a day in your life, and that's going to stick with me forever. So, Mr. Cote, thank you for all the fun times and good memories that were made in your 8th period Physics I class, and don't think I forgot about the time you splashed a 3 pointer in my face at after prom... I owe you for that one.



College Station High School

Community Service

*Two-year Member of Student Council,
National Honor Society*

Leadership Positions

*Editor-in-Chief of the Catamount
Newspaper, Vice President of Art Club*

Extra-Curricular Activities

Dresser non-profit advocate

Plans After High School

*Attend University of North Texas to study
Art Education*

Parents

Michael & Jenifer Fox

Makayla Fox

honoring Courtney Wellmann



I met Dr. Courtney Wellmann in my freshman year journalism class. I was a wide-eyed student trying to find something that would interest me throughout high school. Joining the Catamount Newspaper staff was possibly the best decision I have ever made. At the time, I had no idea that I would become its Editor-in-Chief three years later nor that Room 2120 would become my second home. If someone outside of our staff were to enter Room 2120 during seventh period, they would take account of the multitude of computers, a wall littered with weird quotes and a group of unlikely friends. See, when the door of the lab is unlocked and I enter the room, I am met with my family in a room that has contained 3 years worth of memories. I have laughed, cried, worked and felt so much love in the walls of Room 2120. The thing about our publication that makes it so special is that staffers cycle through, but Dr. Wellmann remains our constant. She is the heart of our publication. Dr. Wellmann is intentional. Since the day I met her, she has radiated vigor and punctuality. Dr. Wellmann has rooted three core principles in me since I joined staff. Number one: defend and apply your first amendment rights. She has instilled in each of our staffers the drive to share stories and use our voices for good, that our job as a collective is to provide our campus with accurate and captivating content.

We have heard praise and we have heard detestation, but in the end we did our job and it was our right to do so. Number two: be a team player. The structure of completing our paper is dependent on each staffer giving their best and meeting deadlines so that everyone can progress. Most times, it doesn't turn out that seamlessly. Dr. Wellmann has always been present for help when we need it and communicates with us to meet our needs and has taught us to help each other along the way. Number three: take a deep breath. Some of my favorite moments shared with Dr. Wellmann is when we are the most stressed: Deadline Week. We have stayed past 10 p.m. on some deadline nights, but we always get it finished. We submit our pages, look over our computer monitors at each other, take a deep breath and feel the weight lift off our shoulders. I appreciate and adore all of these details about Dr. Wellmann. But, the thing that I admire most about Courtney Wellmann is that she has never made me feel anything short of completely loved and valued. She has heard my voice and helped me grow into the woman I am today. I love her and I thank her for her dedication to me throughout my time at CSHS. It is hard to leave behind something that I hold so dear, but I know that the heart of the Catamount Newspaper will shine through Dr. Wellmann.



A&M Consolidated High School

Community Service

National Charity League, Symphony Belles, NHS, Aggieland Humane Society, church mission trips, Vacation Bible School

Leadership Positions

National Charity League chapter President, AMCHS volleyball team captain

Extracurricular Activities

Generation Now, medical shadowing, nursery attendant, AMCHS golf, AMCHS volleyball, CUMC youth group and choir, math and science tutor, childcare

Plans After High School

Attend Texas A&M University to major in Biomedical Sciences, followed by medical school

Parents

Chad and Erin Frank

Victoria Frank

honoring Jill Faith



There is nothing more developmentally cultivating than having a mentor who promotes and strives for the individual growth of her students. I can say that with such unabiding confidence now, because reflecting on my personal growth since the day I met Mrs. Faith, I have learned the true impact of intentionality. As a kid, when asked what my favorite subject was, science would always be my unhesitating response. But entering my sophomore year, I was beyond anxious about starting the infamously deadly Pre-AP Chemistry. No previous science class had ever given me a run for my money, but all of my predecessors assured me this would be the hardest course I would take in high school. Nonetheless, I did, in fact, go to class on the first day. A few weeks in, I was still alive, and had begun to adopt a fondness to the subject. It was right around this time that Mrs. Faith and I bonded over how her husband was my youth choir director at church and how she appreciated my overly-sarcastic sense of humor, an admiration I am sure was short-lived. Throughout the year, I came to realize Chemistry was only one of the many lessons she taught day-to-day. Each day consisted of designated times she would set aside to help a student who needed advice

and an ear to listen to them, and many times I was this student. I have never been one to willingly discuss what goes on in my life, but Mrs. Faith was always able to read if something was weighing me down on any given day. The level of care she possesses is one-of-a-kind, and her persistence toward making each of her students feel loved and capable of succeeding accentuates her beautiful soul. These traits are also what make her such an outstanding counselor. Sophomore year was not the end of her influence on my life, but just the beginning. This year, I was given the privilege of babysitting her two boys during the week, and the immense value she holds in my life has manifested itself into an abundant and unwavering love for her whole family. Writing an essay over the extent in which Mrs. Faith has impacted me is not a remotely feasible task, and the resulting product of this is only a mediocre rendition of how grateful I am to have her in my life. In the end, everyone who told me I would not survive Pre-AP Chemistry was wrong. Not because the subject matter was readily comprehensible, but because Mrs. Faith made it so easy to want to learn. That is what I believe to be the most salient characteristic of an outstanding educator.



Claire Gatlin

honoring Jonathan Brady



College Station High School

Community Service

Volunteer with Student Council, NHS, Laity Lodge Youth Camp, and Central Youth Group

Leadership Position

Senior Class President

Extra-Curricular Activities

Girls Soccer, Student Council, Cougar Cabinet, Younglife, and Skate Squad

Plans After High School

Undecided College, majoring in International Relations

Parents

Andrea & Coley Gatlin

When I arrived at the school to set up Mr. CSHS, our annual male pageant, I was overwhelmed. Mr. Brady was ready to go. He held the door open for me and proceeded to show me the work he had done so far with the plans we discussed earlier. He handed me binders he had organized, complete with scoring sheets and interview questions. He roped off a section of the front row, labeled “judges,” and helped me get the rest of the pieces needed for the event. The night before, he sat through our hectic rehearsal and helped keep the contestants in check as I tried to coordinate the lights, curtains, props, and music. After the event, he was there with a smile to help move the tables and materials back. He said, “I hope I’m not overstepping,” but in reality, his assistance was a perfect balance, allowing everything to go smoothly and also allowing me to lead in new ways. Through the event, I learned how to put on a live show and speak in front of a large group of people. Mr. CSHS was successful- we raised money for our class and everyone there had a great time- all with the help of Mr. Brady. He empowered me to take charge, yet at the same time was always there if I needed assistance. Thinking back to how Mr. Brady impacted my four years at College Station High School, empowered is the primary word that comes to mind. I remember my first experience in

Mr. Brady’s classroom, walking in as a nervous freshman with my sister for a Bible study called Empowered. In the club, Mr. Brady was friendly, inviting, and spoke openly about living out his faith, something I soon saw he demonstrated daily through his kindness and care for every single student. Students were drawn to Mr. Brady for his compassion, and I saw so many going to him for guidance beyond the MLA format. As I progressed through high school, Mr. Brady taught me how to find my voice, both in writing personal essays and in class debates during AP U.S. History. He showed me how to view things from different perspectives and come up with my own conclusions in the context of literature and global issues. Recently, Mr. Brady’s work as a Student Council Sponsor has empowered me as a leader in our school, as he is a great role model and shows that true leadership stems from helping others. Time spent with Mr. Brady enabled me to grow immensely during the past four years. Mr. Brady has changed me with his kindness and eagerness to help me learn and succeed. He pushed me to work harder, think deeper, and continuously help those around me. But I know it will not stop with me. As I look back at Mr. Brady’s impact in my life, I look forward to seeing how he will continue to love and empower students in countless new ways.



A&M Consolidated High School

Leadership Position

Varsity Tennis Team Captain, Pride & Patriotism Committee Head

Extra-Curricular Activities

Student Council, Varsity Tennis, National Honor Society, CAR- Children of the American Revolution, Symphony Bells, Peace Lutheran Youth Group

Plans After High School

Attend Texas A&M University to double major in Economics and Spanish with a minor in another language. I then wish to attend law school and enter the FBI.

Parents

Johanna and Thomas Gessner

Grace Gessner

honoring Brittney Hawkins



Writing this essay has been like searching for a needle in a haystack, as if I can't find the right words to correctly articulate my gratitude for everything Mrs. Hawkins has done for me. For the last year, Mrs. Hawkins has taken on the responsibility of head sponsor for Student Council, an organization that I am heavily involved in. Through my time with her, I have seen her show an abundance of kindness, undeserved forgiveness, and enough patience to know that the example she sets is the same one I aspire to set in the future. Over the last year, I have seen Mrs. Hawkins far exceed all expectations. For the Homecoming Carnival set-up, she used her conference time to help the Student Council members and even recruited her husband to pick up Chick-fil-a for lunch. She indulged our childish distractions as we charged one another in the plastic, human-sized bubbles and pushed our president around the school in a rolling chair after he claimed to have pulled something. During Red Ribbon Week, when we traveled to middle schools in the area, she walked through the cafeterias with us and helped paint ribbons on students' faces. And when Student Council had loads of events during December, she allowed her classroom to be the hub for Winter Spirit Week preparation and Holiday Blessings gifts. This included posters, rolls of wrapping paper, mountains of presents, enough hot chocolate to give

to 2,000 students, and countless students parading in and out of her room to wrap presents, make posters, or discuss plans. However, I think what really makes Mrs. Hawkins such an extraordinary person is her ability to interact with us as a friend, too. For the last day of finals, where everyone is required to report to 4th period, StuCo period decided to have a potluck. Mrs. Hawkins contributed food for the potluck, decorated cookies, and played card games with us. But by far, my favorite interaction with her has been our giant game of tag. Preparing for Beautiful Week, one of the execs thought, "why not tag?" and so with that, the rules were laid out, the entire Student Council Exec, including Mrs. Hawkins and Ms. Graebner, were informed, and our game of tag started. We tagged one another in restaurants, different classrooms, and chased each other down the hallways. I still remember the complete terror I had when one of the senior exec tore around a corner, aimed straight at a group of us and the comedy of watching Mrs. Hawkins try to dodge and weave through desks away from the person who was 'it.' Unfortunately for me, I was tagged at our last meeting and will indefinitely remain 'it.' While I'm only slightly peeved to be stuck as 'it,' it is memories like these that have made Mrs. Hawkins into a teacher that I love and admire, a teacher that no doubt deserves to be recognized.



Rawen Gooden

honoring Micayla Gooden



A&M Consolidated High School

Community Service

Church volunteer, Family Promise, and other National Honor Society service projects

Leadership Positions

Varsity Basketball Team Captain

Extra-Curricular Activities

Basketball, National Honor Society

Plans After High School

Attend the University of North Texas to major in Political Science

Parents

Shatner & Carri Gooden

For as long as I can remember I have always looked up to my older sister. Even though we fight and argue she has always been there for me whenever I need her the most. And that same thing can be said of her in my high school career. My sophomore year, my older sister was hired to teach at Consol and I was very skeptical of the situation. I wanted to experience high school on my own without having my older sister breathe down my neck every step of the way. However, I couldn't have been more wrong. Ms. Gooden has offered every ounce of support anyone could imagine. It's nice to have someone help navigate the awkward years of high school, the beginning of the transition into adulthood and becoming more independent. Whenever I was stressed about a test, confused about a lesson or even having troubles with my friends, the first place I would stop by would be Ms. Gooden's room because I knew she would always listen to me with open ears and give it to me straight whether it was something I wanted to hear or not. This year especially I'm so grateful to have her in my life, without her a lot of important things

wouldn't have gotten done. Ms. Gooden was the first one in my family to go to college and her guidance through the application process alleviated so much stress off my shoulders by making everything make sense to me. As she continues her education by obtaining her masters while educating high school students, I'm so inspired by her drive to gain more and more knowledge in order to achieve a better life for herself. That's why I look up to her in everything that I do, because she always pushes herself to know more and be better. Chance the Rapper said, "I can't gain anything off of anyone else not succeeding," and to me, Ms. Gooden is succeeding since everything she sets her mind to she goes out and does whatever possible to ensure that she gets it done. Ms. Gooden is a great sister, but she's an even better teacher. She not only teaches the curriculum required by the state, she also teaches her students about how hard work pays off and anything you want is yours if you go out and work for it. I'm incredibly grateful to be able to honor her in the Hall of Fame because after all she's done for me, she deserves it and way more.



A&M Consolidated High School

Community Service

Mission Trips with Friends Congregational Church Youth Group, Church Food Pantry, Church World Services Crop Hunger Walk

Leadership Positions

Vice President of the Thespian Society

Extra-Curricular Activities

Tiger Theatre, Community Theatre, Band, Track and Field

Plans After High School

Attend the University of North Texas and major in English

Parents

Hilary & Phillip Guillen

Phillip Guillen II

honoring Randal Williamson



There are good teachers and there are teachers,
This I've come to know.

You can find a teacher anywhere,
Just look high or low.

Because anyone can read a smartboard.
Anyone can give a test.

Anyone can give out homework
And tell a student "do your best."

Teachers will teach you things to know
And give you the grade they think you've earned.
But of the things many teachers have taught me
I've forgotten more than I've learned.

But a good teacher,
Now that's a little different.

Those are truly rare.

And what separates them is not their knowledge
But how they show you that they care.
Because anyone can read a smartboard.

Anyone can give a test.
But a good teacher won't settle
Until they've helped you be your best.

And you might forget most
Of the knowledge that they give.
But good teachers don't teach a class.
They help teach you how to live.

They give you a place you want to be,
A place where you can grow.

They give their best to you
And teach you things you need to know.
They know it's more about who you are

Than the rules you choose to follow.
They know tests mean less than memories
When you look back from tomorrow.

The teacher I've chosen to honor
Is one of this kind.

He's definitely not perfect,
He doesn't have the strongest mind.

I don't like all his decisions.
He's getting on in years.

And if you talk softly
I guarantee you he won't hear.

But he's given a home
To more students than I can count.
He knows theatre's more than acting or awards,
He knows family's what it's about.

He's taught me creativity,
And how to be confident in what I do.

And every day he teaches
Is guaranteed to bring something new.

He's directed great productions.
He's helped us all to laugh.

And he's put on a strong face
When the worst is what he's had.
Most of all he cares in our hard times and decisions.

He does his best to help,
But above all else he listens.

Your example has taught so much.
Because of you I've learned and understood.
Thank you, Mr. Williamson, for not just being a teacher.
Thank you for being good.



Jaden Hall



honoring J.D. Sullivan

College Station High School

Community Service

Volunteered at the Larry J Ringer Library through the teen program

Leadership Positions

Captain of the boys basketball team

Extra-Curricular Activities

Track and field team for four years, boys basketball team for four years, member of the Mighty Cougar Marching Band for four years participating on the drumline

Plans After High School

Attend Sam Houston State University and major in Exercise Science

Parents

Brian & Janet Hall

I fell in love with sports at an early age especially basketball because my parents loved it. My favorite time of the year was and still is March Madness. I was asked to choose one educator who has had a positive influence on me and I did; however, there are several who have helped to mold me into who I am today along with my parents. I want to thank Coach Lynch, Coach Schniederjan, Coach McMillan, Coach Dixon, Coach Hancock and Coach Sullivan. My parents instilled in me to be accountable for my actions, to respect myself and others, to be punctual and to work hard and to never give up. My coaches have all reinforced those traits. I have learned how to deal with

being mentally and physically challenged while striving to do my best from Coach Sullivan. This year had its share of adversity and Coach Sullivan showed me how to win with grace and accept defeats with dignity. I was able to persevere with encouragement from my parents and from my coaches. Coach Sullivan along with the gentlemen I mentioned previously have all helped to make me a better athlete but more importantly a better person. I've had excellent role models these past four years. Upon graduation from college I plan to also become an educator/ coach. I want to mentor and provide guidance to young men, and in some small way, become a positive influence in their lives.



Lauren Herring

honoring Heather Slaton

A&M Consolidated High School

Community Service

Volunteered at Brazos Valley Food Bank making food bags for kids, for Habitat for Humanity where we built a wheelchair ramp, and for a local elementary fun run

Leadership Positions

Captain for Varsity Softball, Fellowship of Christian Athletes leader

Extra-Curricular Activities

AMCHS Varsity softball team, National Honor Society, Fellowship of Christian Athletes, Charity Fashion Show

Plans After High School

Attend Texas A&M University

Parents

Joe & Kristen Herring

Not many students get to have their head coach as one of their senior teachers, but I was blessed to have Coach Slaton as my English IV teacher and softball coach for four years. I met Coach Slaton briefly the summer before my freshman year at the softball camp that she held, but I was able to truly connect and develop a relationship as the school year began. As soon as I got to see how kind hearted, selfless, and truly caring she was not only on the field, but off of the field, I immediately knew it was going to be an amazing four years together. I was anxious to be one of three freshmen starting on varsity. That season we went to playoffs for the first time in a while. We were all so happy and excited but we were sad when we lost in the first round. After that game, Coach Slaton told us that our goal for next year would be to make it farther than the first round. My sophomore season we lost in the first round again and Coach Slaton told us to remember our goal and to keep working harder. My junior year rolls around and we have the best team that we have had in a long time and we were all excited for the season. In the middle of off-season, Coach Slaton told us that she was pregnant but not due until the very end of the

season. We were ecstatic for her but little did we know, Baby Ford had other plans and decided to come right in the middle of the season. I had never truly grasped just how much Coach Slaton loved us and the game, until she came to one of our district games right after she gave birth and stood behind home plate to watch us. That season we lost another coach due to being pregnant, and we had to play some of the season with only one coach. That year we went to the third round of playoffs and had the best season Consol has had in ten years. While my senior year season was cut short, I have no doubt that Coach Slaton would have led us to a winning season. Coach Slaton is an amazing coach, but she also is like a mom to many of us. I, as well as several other teammates, have come into her office with a wide range of emotions and problems, and she listens until we are done. She is the best at giving advice and telling us “that boy/girl is crazy”, which always cheers us up. Anytime I pass her in the halls, I get the biggest smile and “Hey Lo” which instantly makes my day better. Coach Slaton is a phenomenal teacher, but she is also the best coach I have ever been lucky enough to play for. Thank you Coach Slaton.



Alexander Hilty

honoring Michelle Jedlicka

A&M Consolidated High School

Community Service

Volunteer at the Larry J. Ringer Library

Leadership Positions

SkillsUSA Chapter Vice-President, SkillsUSA Texas State Vice-President, Consol Engineering President

Extra-Curricular Activities

SkillsUSA Club Activities and Competitions, Cyber Patriot Competitions, Tiger Robotics Club/Competitions

Plans After High School

Attend Texas A&M University to major in Electrical and Computer Engineering

Parents

Corinne and Christian Hilty

It is no overstatement to say that Mrs. Jedlicka is an astounding and accomplished educator. Physics, especially AP physics, is arguably one of the most challenging and complicated subjects for students to learn. However, every day Mrs. Jedlicka skillfully teaches her classes the knowledge needed to master the course. This is part of her goals as an educator, but not the only part. Her goals as an educator extend beyond teaching the required material for the course. In class, she will often discuss how a topic she is teaching relates to other fields in science or engineering. These discussions give students a respect for the complex nature of physics and inspire a desire to continue to learn. She encourages her students to ask questions that even she may not know the answer to; when she doesn't know the answer, she invokes what must be her favorite phrase: "Try to figure it out." This is another part of her goals as an educator; instead of simply showing her students how to solve specific problems, Mrs. Jedlicka teaches problem solving skills that help students figure out the problem itself. It is said that every good physics teacher has a book by Richard Feynman, a famous quantum physicist and physics lecturer, in their classroom. Sure enough, in the closet behind her desk lies one such book. Feynman was a famous physics teacher because of his ability to de-

scribe complicated physics in a way that someone with no knowledge of physics could understand and his ability to teach how to think about physics. Mrs. Jedlicka models much of her teaching like this. She wants her students to reach a level of understanding of physics that most do not reach in high school. As well as having these amazing teaching skills, Mrs. Jedlicka possesses another quality that separates her from a normal physics teacher: friendliness. One might argue that most teachers possess this quality, or at least should possess it. However, none have it quite like Mrs. Jedlicka. She truly cares about her students, not just about their knowledge of physics, but about their lives outside of the classroom. She is always interested in hearing about the student's lives at home, including the other activities that they do. Mrs. Jedlicka is almost always prepared to lend a listening ear to her students when they have trouble with their classes or anything else in their lives. Not only this, but she is truly invested in the future of her students. She is always on the lookout for scholarship opportunities to send out to her students and the number of incredible letters of recommendation she has written is too many to count. She has a positive impact on almost every student she teaches. Mrs. Jedlicka cares about her student's education, daily lives, and future.



College Station High School

Community Service

WYSE program volunteer, Summer youth leader at Grace Bible Church

Leadership Positions

Editor-in-chief of yearbook, NHS president, Girls State representative

Extra-Curricular Activities

Church youth group, Part-time job

Plans After High School

Majoring in Agricultural Economics at Texas A&M University

Parents

Mark & Becky Klemm

Annabel Klemm

honoring Greg MacAfee



Senior year, and calculus. Two things that should never go together, or be used in the same sentence. I dreaded this class most coming into this year considering math has never been my strong suit. Yet somehow, Mr. MacAfee made calculus fun. Calculus and fun should never be in the same sentence either, but here we are. The first thing I would like to recognize about Mr. MacAfee is his passion for safety. Anytime I would go to the bathroom, he would remind me not to fall in, and that changed my life this year, because sometimes I do indeed forget if I'm using the restroom or taking a swim. On colder days, he would always ask if I was chilly considering the amount of holes in my jeans, and that led me to check the weather every morning to avoid my heavily-ventilated pants. For those that know me, you're probably aware that I'm not the most focused, especially when it comes to subjects that I'm not too fond of. Mr. MacAfee took note of this pretty quickly, and understood that sometimes I have to get an explanation a few times before I understand. I always thought I wasn't smart for not understanding immediately, but he never let me feel stupid, and he never got impatient with me. I was never afraid to

ask for help in Mr. MacAfee's class or go to tutorials, because despite his insane understanding of the subject, he never shied away from answering the simplest questions. Though I wasn't a star calculus student by any means, I always knew I would walk out with Mr. MacAfee's best effort to explain the material to me, along with a wholesome laugh. Mr. MacAfee resembles my older brother, Mason, with his sarcasm, wit, and dry humor, which always brought a little piece of home, and a reminder of someone I don't get to see often, into the classroom. Mr. MacAfee is invested in all of his students, and made a point to genuinely talk to me about my future plans, and remember them. Speaking of that, Mr. MacAfee understands the divide between preparing us for the AP test, and the fact that half of us probably won't even use calculus in our major/life, yet he put the same amount of effort into every student's relationship and learning experience with him. So, Mr. MacAfee, thank you for being someone I can laugh with in the least laughable class. And thank you for never letting me walk into your classroom feeling less than what I am, and of course, a joyful "Howdy-doo-dee" greeting and a peace sign.



A&M Consolidated High School

Community Service

Brazos County Election Worker, Tutoring – AP Chemistry, Biology & Physics, Texas A&M Physics Festival volunteer, Guest Lecturer at the INSA School in Cali, Colombia

Leadership Positions

AMCHS Tiger Robotics President, AMCHS UIL Academics President, Interfaith Co-President, Humanitarian Club Officer (Charity Fashion Show)

Extra-Curricular Activities

AMCHS Choir, AMCHS Musical (Cinderella, Wizard of Oz, Footloose), Lead Author – "Marching On" History Book, Piano Lessons

Plans After High School

Attend Dartmouth College to study government and politics, fill the internet with even more quality Twitter content & have fun

Parents

Lucas Macri & Gloria Conover

Nicolás Macri

honoring Dana Brown



In elementary, we had some good times. Whether digging holes to China or walking backwards into a ditch for entertainment, Pebble Creek was the intellectual playground of our earliest education. While every class was fun, only one continued across our multiple years there: GT class with Mrs. Brown. After certification by random lowans testing our basic skills, we began weekly retreats to Pebble Creek's portables, cutting class (ahead of our time) to learn with Mrs. Brown. From the start, she was great. Future generations will think us old, but when the iPhone first came out, Mrs. Brown showed that when flipped upside-down, the screen would automatically flip the correct way! We were genuinely impressed at technology's latest marvel. We did so much in that class, perhaps the most focused intellectual challenge we'd face until even high school. Solving algebra using pawns, organizing rival lemonade-stand businesses, researching mysteries like the Nazca Lines, or simulating engagingly the stock market and following crazy CEOs into buying helicopters, the quality of teaching and excitement of our amazing journeys with Mrs. Brown defined our entire elementary experience, even our lives' future paths. Ultimately, however, Mrs. Brown's greatest impact was a simple question. As our time together began, we kids each grew slightly worried as the weekly class approached, not because GT class was evil but because Mrs. Brown

always held us accountable to our one piece of homework, a question she'd ask each week to start class: "What is going on in the world?" Those simple words changed my life. Us desperately reading the news each night before, her commitment, her passion for us to pay attention to current events made us care about the world around us, about the issues people faced even if they didn't affect us. Talking about politics, BP oil spill, financial crisis, all sorts of random bits of news, she taught us that caring about what happens is important, that being an active participant in democracy as a global citizen had value. Her class inspired me to care about politics's crazy world because she proved to us how much it matters. By the end, Mrs. Brown and us had built a rare bond, one defined by the power between every elementary class but strengthened after three long years of fun. Being her first 2nd grade class as a GT teacher, as 4th grade graduation approached, she told us we were her favorites... maybe many teachers say that, but we really felt it. We were scared about our homework before class each week, not because she was mean but because we wanted to make her proud. So when my family and I saw Mrs. Brown years later in Easterwood Airport when returning from a break, my sister and I both gave her a big hug... because she made a difference for us. My only regret is that only some, instead of all of Pebble Creek's students, could experience the awesome that was her class.



College Station High School

Community Service

Larry J Ringer Library Team Leader, St. Joseph's CCU/ICU Volunteer, Spirit Ice Arena Coach

Leadership Positions

Speech and Debate President & VP, HOSA President & VP, National Honor Society VP, Student Council Secretary x3, Cougar Cabinet, Amnesty International Secretary, Junior Leadership Brazos

Extra-Curricular Activities

Brazos Valley Figure Skating Club: 2018 National Theatre on Ice Silver Medalist, U.S Juvenile Moves In The Field/Pre-Juvenile Freeskate

Plans After High School

Major in Biomedical Engineering at Rice University

Parents

Ravikumar & Meenakshi Majeti

Shreya Majeti

honoring Chad Lehrmann



In today's polarized society, it's crucial to effectively vocalize one's concerns, which prompted me to take Mr. Lehrmann's classes and join the Speech and Debate Team, despite my lack of interest in politics. Over the past four years, I've matured from an awkward twelve-year-old, afraid of high school, to a respected leader on campus—a journey in which Mr. Lehrmann played a significant role. As an educator, Mr. Lehrmann has taught me how to articulate reasoning, question evidence, and form opinions, thereby enhancing my communication skills. These skills have proved valuable in my intellectual endeavors, such as presenting research at A&M and interviewing for a job. Through his non-traditional classroom, which was intimidating at first--the blinds were down, the lights were off, with only lamps to illuminate the area, superhero action figures outnumbered stationary, and there wasn't an attached desk-chair in sight--he has fostered a comfortable environment for students of all backgrounds, and with daily discussions, he encourages political awareness and expression. In subjects such as calculus and physics, it is sometimes hard to see the applicability to life, but that's never the case with Debate. Despite being our teacher, Mr. Lehrmann treats us as equals when engaging in conversation and listens attentively to all our concerns, often offering advice and taking action to improve the situation. Consequently, I find myself in his classroom before and after school discussing trivial matters such as

prom or serious concerns regarding college. I'm not the only one who does this. I can say, without a doubt, that every one of my peers that has approached Mr. Lehrmann confused or panicked, has walked away calm and collected. Most coaches instruct debaters on how to win. That has never been Mr. Lehrmann's priority. His advice always pertains to how to best present ourselves and how to strengthen our cases, with an emphasis on growth and learning rather than on snagging first place. When it feels like we've failed because we're returning home more than twelve hours later without medals or trophies, Mr. Lehrmann reminds us that he's proud of us. He's not just saying it to say it. It's evident he means it because he's still smiling and jamming to his weird music instead of muttering half-hearted reassurances through gritted teeth. Before he announced his retirement as debate coach this year, he pulled me aside to say, "You made me promise I'd stay till you graduated. I've kept my promise." If I had to pick one word to describe Mr. Lehrmann, I'd pick genuine. His demonstration of leadership has positively influenced my ideals and aspirations. Since I've known him, he has pursued countless passions and confidently tackled any subsequent problems. He's working towards being an administrator, just published his second book, and founded LEADS-- a program to inspire middle schoolers to give back to their communities. I admire his dedication to his students, his family, and himself and hope to be similarly fearless in the future.



A&M Consolidated High School

Community Service
Student Council

Leadership Positions
Freshmen Class President, Sophomore Class President, Student Body Vice-President, Student Body President

Extra-Curricular Activities
Student Council, Theater, Musical

Plans After High School
Major in political science & global development

Parents
April Hatfield & Jon Maxwell

Coleman Maxwell

honoring Michelle Cochrane



Like always, I'd like to start by letting everyone know that I am adopted. This may seem like an odd way to start an essay of recognition but bear with me. One of the fondest memories I have of being in Mrs. Cochrane's freshmen biology class was when I made my first adoption joke. She had just finished checking everyone's Biology notebooks and like usual I had not been keeping mine up to date. She looked up at me and said something along the lines of, "I'm so disappointed in you" to which I replied, "That's what my first parents told me before putting me in the orphanage!" Her reaction was priceless, her mouth dropped open, the room got silent and time seemed to freeze. This is one of many adoption jokes I made while in her class and as she got to know the unique, wonderful, hilarious, super kind gentleman that so many of y'all know as Coleman Maxwell she increasingly became more confident in her responses to these jokes....for Mrs. Cochrane's sake we won't go there. On a more serious note, however, I'd like to share a few kind words about this amazing teacher and how truly grateful I am to have been her student. Kind, generous, inspirational,

and hilarious is all words I'd use to describe Michelle Cochrane. The unfaltering unconditional love she has for every one of her students both current and former is remarkable. I can't remember a single time in her class where she did not check up on a student that seemed to be having a rough day. On several occasions, I was that student and I could always count on Mrs. Cochrane coming over and asking if everything was alright. While I would usually respond with either a joke or telling her that I was just tired, knowing that someone cared meant the world to me. Cochrane does not just view teaching as a job, she sees it as a way of life. The way in which she extends her teaching beyond the classroom walls is something I have always appreciated and will always admire about her. Mrs. Cochrane, you were so much more than just a teacher to me. You were a role model, an inspiration, and most importantly someone I am fortunate enough to call a friend. Thank you for everything you have taught me inside and outside of the classroom, CSISD will be losing a miraculous staff member so they better choose a good replacement and you will always be my favorite teacher.



A&M Consolidated High School

Community Service

National Honor Society, Symphony Belles

Leadership Positions

*Court Captain Club Volleyball - Texas
Tornado's*

Extra-Curricular Activities

*AMCHS Volleyball, Club Volleyball, Youth
Church Choir*

Plans After High School

*Attend Texas A&M University majoring in
Business*

Parents

Dean & Angela McCorkle

Sydney McCorkle

honoring Julie Pye



I had the privilege of having Mrs. Pye for Pre-Cal and Calculus. I thought I was good at math before taking both of these courses. However, Calculus seemed impossible to understand, but Mrs. Pye was always there reassuring me that I could do it. There were countless academic successes and after school times spent in her classroom working on homework and test corrections (mostly test corrections). Every time I had a question, I would go stand in front of her desk, raise my hand, and tell her I had an "emergency." Although she didn't ever think it was an "emergency" she helped me anyway. Anytime I did not understand what she was trying to explain to me, she always had another way to explain it because she understands that not everyone is able to comprehend things in the same way. That is what makes her an amazing teacher. After our AP Calculus test, I went immediately to Mrs. Pye's room. Unfortunately, she was in the middle of teaching so I was unable to talk to her about the test. I guess she felt bad because that night she walked to my house to check on me and made sure I was alright. Not only was Mrs. Pye an influence on my education, she was also someone who understood what it was like to be a student athlete. For those of you who do not

know, Mrs. Pye played volleyball at The University of Texas. After learning this half way through my sophomore year, volleyball became a commonality for us and it brought us closer together. She always supported me and her other students who played volleyball by coming to our games. The day after we lost in the third round of playoffs my junior year, she brought donuts and a note for the girls she had on the team. I don't know if she ever realized how much that brightened our day as school was the last place we wanted to be. I guess Mrs. Pye couldn't handle a third year with me so she decided to retire! But even though she was no longer on campus with me for my senior year, we were still able to keep in touch! My favorite game day text I received from her this season was a selfie of her on her cruise, wishing us good luck on our game. Mrs. Pye attended a lot of games my senior year, including senior night when I rolled my ankle during warm ups. That night I received a text from her checking up on me and asking how my ankle felt. It is rare to come by a teacher that you feel so connected to, but it is even more rare to stay connected with them once they are no longer in the classroom. And for that I am truly thankful to know Mrs. Pye.



A&M Consolidated High School

Leadership Positions

Executive Member of Student Council

Extra-Curricular Activities

Student Council, Grace Bible Church Youth Group, Work at Chick-fil-A

Plans After High School

Attending Mays Business School at Texas A&M University for Human Resource Management

Parents

Chris & Amy McGuffey

Benjamin McGuffey

honoring John Tollett



I had the honor of being taught by Mr. Tollett (or just Tollett as he is known by his students) in my sophomore and junior years. Tollett teaches Chemistry, which was not the easiest subject for me to learn, nor was it a passion of mine. However, getting to have Tollett as a teacher another year was enough for me to sign up for AP Chemistry. I so enjoyed Tollett's classes for many reasons; however, the one that first comes to mind is the atmosphere he creates in his classroom. I spent all of AP Chemistry either sitting or lying down on a table in the back, and he never blinked an eye. The students would crack jokes or go off on rabbit trails during notes, and Tollett would allow it for a time before ushering us back to the course material. He addressed us using nicknames that were picked up by other members of the class, and on review days he would allow us to use our time however we wished, often devolving into shouting matches over which type of candy is best, or which test

we were most likely to fail that year. It should come as no surprise that Tollett had a former student visit him at least once a week, and is honored every year for Hall of Fame. Despite his easy-going attitude, every one of his students knew Tollett's passion for his subject and his dedication to us. He comes to school early and leaves late every day, holds extra practices during AP Test season, and has at least 40 students in his classroom during every academic success for tutoring. It was a rare day in his class that a student or teacher didn't come to ask a question while he was teaching, and he was always happy to help. The lessons Tollett taught that were most impactful to me were not chemistry-related, but life lessons on how to behave and learn. The passion I saw in Tollett for his students motivated me to try harder in his class, which resulted in my success in one of the hardest AP tests offered. I feel like a stronger student and person because of Tollett's teaching, and I will always be thankful.



College Station High School

Community Service

Student Council, National Honor Society, Brazos Valley Symphony Belles

Leadership Positions

Student Body President, Theatre Senior Board Member, Cougar Cabinet Executive

Extra-Curricular Activities

Theatre, Student Council, National Honor Society, Cougar Cabinet, Superintendent's Student Cabinet

Plans After High School

Engineering Honors Program at Texas A&M University

Parents

Bryan & Jessica McMurray

Jensen McMurray

honoring Beth Creel



When people say Theatre is a time commitment, they are not exaggerating. In my four years of high school, I don't doubt that I have spent more time in our auditorium than my own living room. Theatre is also an activity that requires you to explore relationships and be vulnerable. Combining these traits, it is inevitable that I would create a strong bond with those I work with, especially with my director, Elizabeth Creel. Before Creel knows someone as a student, actor, or co-worker, she knows them as a human being. In every class I've been in with her (there have been five), Creel has been conscious of all of her student's well-being. When given the chance, she stops what she's doing and makes herself available for people. She doesn't stop there either--she continues to check up on them with genuine how-are-you's and by remembering what she was told about their lives. In my four years with her, she has always been there for me for my best and worst days to celebrate my accomplishments or comfort me during hard times. Her humility and sensitivity have inspired me to be selflessly aware of other's feelings and

observant of how their feelings shape who they are. It is fitting that one of the biggest themes in this year's One Act Play was about persisting because that is yet another concept that I have learned to value thanks to Creel. In our developed friendship, I have learned of Creel's personal aspirations and how she persists against her obstacles in pursuit of accomplishing them. She is motivated by the word "no" and her competitiveness leads her to challenge expectations against her. Her determined attitude is contagious to those around her and has become an obvious part of the culture within our department. The women in our department are some of the strongest I know, the men of highest integrity, and as a whole, the most inspired to challenge adversity. Every day, Creel inspires me to go beyond the limits set before me and be the best version of myself. Creel is more than a director. She is a friend, mentor, cheerleader, mother, and, most importantly, someone who empowers. No matter the relationship she has with people, she has a confidence and motivation that excites others to be themselves and achieve their wildest dreams.



College Station High School

Community Service

Young Men's Service League Aggieland Chapter - Mother and son organization serving the community together and holding leadership positions

Leadership Positions

Fall 2019 Team Captain for Cougar varsity football team

Extra-Curricular Activities

CSHS Football

Plans After High School

Attend Blinn College then Texas A&M University to major in Agriculture Economics

Parents

*Joey Medlin
Shawn Medlin*

Michael Medlin

honoring Chance Locklear



Six years ago, I met Coach Locklear (Lock) in the CSMS weight room where he came to watch us a couple times a week. I was intimidated by his aggressive yell as he would always correct the other players making mistakes. I definitely didn't want to be the target of mistakes, so I worked my butt off to do what I needed to accomplish on the field. As I transitioned to high school, we started to become a lot closer, especially during my junior and senior year. The final game of my junior year, I tore my PCL in my right knee. Before my surgery, Coach told me that this was an opportunity to grow spiritually and to find my voice so I would be able to lead our defense next season. He grew me as a man, which instilled my faith, confidence, and to hold true to my integrity. During spring football that year, I was not able to participate physically; however, Coach wanted me on the field coaching and helping the younger athletes that were in my position. He also spent a lot of individual time with me explaining new formations and gaining mental reps. I began to see Coach Lock as a father figure in my life and wanted to become the leader he needed me to be as well as a man with core values. You see, when I was on the field, I played for my mom and my coaches.

One thing that Coach Lock taught me was how a true leader leads a team. He taught me to lead by example, and they would follow me. I took his advice to heart and carried it with me on and off the field. The night of our final game in round two of the playoffs, I remember walking off the field after hugging all of my brothers goodbye, and the last coach I saw as I walked toward the locker room was Coach Lock. He hugged me and said, "I'm sorry it came too short." I hugged him back and cried a bit more and thanked him for "being a dad to me." He replied, "Of course." I knew right then that Coach would always be a part of my life. After our football season ended this year, I have made a daily visit to Coach's classroom to keep in touch with him. Cougar football has meant a lot of things to me over the years; it has instilled the four pillars of character, commitment, sacrifice and effort in my core values as a man. I am grateful to all of the coaches in this program, but I will always remember how "Daddy Lock" always made me a priority to not only grow me as a football player, but to grow my character, faith, and leadership. I will carry this with me as I continue my journey in life. I am thankful and blessed to always have Coach Lock in my life.



College Station High School

Community Service

National Charity League, National Honor Society

Leadership Positions

Clarinet Section Leader, Speech and Debate Vice President of Internal Relations, NHS Vice President of Administration, NCL Life Skills Chair

Extra-Curricular Activities

Band, Speech and Debate, Brazos Civic Orchestra

Plans After High School

Attend University of Texas at Austin, majoring in Mathematics

Parents

Meredith & Josh Perryman

Abigail Perryman

honoring Jamie Bassett



Six years ago, I wanted to be an actress or an author. Now, I want to be a mathematician or physicist. This drastic change in my career goals didn't just happen on its own—the many amazing STEM educators I've had have influenced my aspirations. However, one teacher in particular started me on this path and equipped me to pursue it: Mr. Bassett. While some people may know him as the teacher who would dress up as Santa Claus, Mr. Bassett also teaches Pre-AP Algebra I and Geometry to middle school kids. I walked into his class as a seventh grader who barely (and I mean barely) passed the CBE that would let me skip seventh grade math. Basically, after the first lesson, I was so confused that I had six friends trying to explain the topic to me at once as I struggled through my homework. Thankfully, this confusion did not last for long. How did I catch up to my classmates and escape my initial ineptitude? I paid attention. This worked because Mr. Bassett is an amazing teacher. As I listened (even amidst the chaos inherent in our class of know-it-all twelve-year-olds), everything started to click. Additionally, math started to become more and more fascinating. In the past, I had seen math as just another

class I was required to take for school—something I could do, but didn't particularly like doing. However, as the year progressed and Mr. Bassett continued to teach me, I started to see how incredible math is. It's made up of patterns that govern the world around us. Math is in everything, and math is fun. Soon, I was making higher grades. I didn't feel as behind anymore. And all throughout this, Mr. Bassett encouraged me. He answered any questions I had, always pushing me and making sure that I was on the right track. Originally, I was just trying to catch up with the rest of my classmates, but by the end of the year, I could hold my own as one of the top students, and it's all thanks to Mr. Bassett. All of my math teachers have nurtured my love of the subject and prepared me to study it for the rest of my life, but Mr. Bassett was the one who got me started on the math-path. He laid a solid foundation of understanding that has made all of my math classes easier. In addition to rocking as a teacher, he continuously encouraged me, boosting my confidence and my passion. Without Mr. Bassett, I wouldn't be the nerdy, math-loving girl I am today.



A&M Consolidated High School

Community Service

*CHI St. Joseph Health Regional Hospital
Volunteer*

Leadership Positions

*Varsity Tennis senior captain, NHS Executive
Council Member, Math tutor/teacher*

Extra-Curricular Activities

*Varsity Tennis, Science Bowl, A&M
Biochemistry Lab Research Summer
Program, UIL Academics, Piano, National
Honors Society, Student Council*

Plans After High School

*Attend The University of Texas at Austin to
major in Biochemistry*

Parents

Henry Pham & Phyllis Chang

Ethan Pham

honoring Daniel Marshall



There's no denying that Coach Marshall (or just Marshall, as I call him) is a phenomenal coach. I knew this even before I entered high school, when I would watch my older siblings practice tennis with the school team. Each time I excitedly peered through the fence to watch, Marshall was there explaining drills, delivering a pep talk during break, or just having a casual conversation with his students as if they were good friends. Watching their practice, I yearned to start high school solely to join the tennis team and play with Marshall as my coach. Throughout my next four years on the team, I've observed why Marshall is one of the most outstanding coaches in the state. First, the numbers: in the seven years Marshall has coached at Consol, he has led the team to 5 consecutive UIL Team State Tournament qualifications, an achievement only 3 other teams out of the 705 in the state have accomplished. Add 14 UIL Individual State Tournament qualifications, along with countless regional appearances in both seasons, and Marshall holds an extraordinary record that few could replicate. Of course, his players must possess the talent and drive to reach such high levels, but much of the credit must go to Marshall, who pours dedication into us players and our practice throughout the season. To exemplify this dedication, Marshall has scheduled approximately 150 varsity matches throughout my four years on the team, which has culminated to 400+ hours of him driving

a massive school bus around the state. His devoted efforts to ensure our success on the court is a testament to his passionate commitment to the team. However, the quality that amazes me most about Marshall is his ability to simultaneously act as a charismatic leader and close friend. Before a crucial match, he knows exactly how to lead the team, delivering pep talks to hype us up and help us focus on strategy. Yet as soon as the tennis ends, Marshall could very well be explaining his Bitcoin investments at Cracker Barrel or discussing the college system on the bus drive home. The endless motivational quotes or tournament opportunities that he sends in the group chat could just as easily turn into his excitement from Best Buy's Deal of the Day or a riddle he challenges us to solve. Even outside the team, I've observed both sides of Marshall. I've joked with him that he's the "most popular tennis coach in Texas" because he affably converses with all the other coaches whenever we travel to tournaments. On the flip side, Marshall formerly led the Texas Tennis Coaches Association, which is the principal Texas high school tennis organization that consists of over 600 coaches. I am fortunate to have Marshall as my coach through all four years of high school, and as a result develop a special bond with him. Thank you for everything Marshall. Your dedication to and impact on the team and the Texas tennis community is one of a kind.



Peter Ramirez

honoring Lee Graebner

A&M Consolidated High School

Community Service

Muscular Dystrophy Association, National Honor Society, Student Council

Leadership Positions

Junior Class President, Senior Class President, Regional MDA Ambassador

Extra-Curricular Activities

Student Council, Boy Scouts

Plans After High School

Attend Texas A&M University to major in Microbiology

Parents

Marla & Trey Ramirez

I met Ms. Graebner 12 years ago right before I started first grade. At that time I only knew her as Ms. Graebner, a paraprofessional who was there to help me out if I needed anything during the school year. I had no idea how close we would become over the next eleven years, and how influential she would be in my life, and in the lives of others. I admire Ms. Graebner for her bubbly and warm personality that always seems to light up the room. She always strives to make everyone feel welcome and loved and has helped many students, including myself, come out of their shell and grow as a person. Her sense of humor and a seemingly endless supply of jokes seems to always lighten the mood and helps relieve the stress of going through life. She also always tries to help out in any way she can, whether it's proofreading an assignment or coming up with creative ideas for various projects, she is always eager and willing to help. Ms. Graebner has also played an important role in my high school career. If it wasn't for her, I likely wouldn't have

gotten involved in Student Council and wouldn't have met many of the close friends I have today. I also admire her ability to connect with people, especially with students. She always encouraged students to come to her if they needed anything, whether it was advice or just a place to vent and always strove to build a relationship with everyone she met. This past year, Ms. Graebner took the role of becoming the Animation and Graphic Design teacher and over the course of the school year, I have been able to see her build a close relationship with her students, making sure to learn about each one of them and their interests, hobbies, and dreams. I will always be grateful for having met and having grown with Ms. Graebner, and will always be thankful to her for helping shape me into the person I am today. Over the past 12 years, Ms. Graebner has become more than just a paraprofessional for me, she has become a family member. I'll never forget the memories and the countless inside jokes the two of us have. I'll never forget the best 12 years of my life.



A&M Consolidated High School

Community Service

*National Charity League, Symphony Belles,
National Honor Society, Humanitarian Club*

Leadership Positions

*Cheer Captain, Secretary of National Charity
League*

Extra-Curricular Activities

*AMCHS Cheerleader, Competitive
Cheerleader, National Honor Society member*

Plans After High School

*Attend the University of Arkansas to study
Journalism and Public Relations*

Parents

Clayton & Jana Rhoades

Ellie Rhoades

honoring Jodi Schlather



All good cheer stunts require solid bases, coordination, and a stellar flyer ready to give her all. Normally these jobs require a team of 5. Mrs. Schlather, however, pulls off stunts daily, all by herself. She is simultaneously the base, coordinator and flyer in my life, and the tumbling passes she throws to be there for her people are awe-inspiring. Taking on the role of head cheer coach this year, while maintaining a tested subject classroom, had to be extremely difficult. Knowing Schlather, she executed each portion of this new routine with grace and the appearance of ease. Mrs. Schlather doesn't settle for anything but the best, which is something I admire about her most. Not only is that evident in the classroom and on the football field, but it is also seen in her relationships with students. Her classroom was always a place I could go to when I needed someone to talk to (or sometimes

just a snack). She always seemed to know when I needed to get something off of my chest before even I knew it, and would turn backflips to check in on me in times of need. As I took on the role of cheer captain this year, I knew it would be a challenging but worthwhile experience. Mrs. Schlather made sure that anything I required to be successful was available to me at any time. Our meetings before pep rallies and after important events kept me grounded, and allowed me to lead the squad with confidence, knowing she'd be there for me after each new stunt I attempted. She did all of this while navigating her first year teaching, leading a tested subject with State Accountability requirements, and being the head coach of a year-long (no off seasons here!) sport all with style. I am honored to know her, and to have been taught by her. I consider myself better for having been her student.



Mia Rivers



honoring Felicia Brock

College Station High School

Community Service

United Way Volunteer, Challenger Baseball, Special Olympics, Brazos Valley CERT

Leadership Positions

Varsity Basketball Captain

Extra-Curricular Activities

Basketball, Softball, Track

Plans After High School

Attend Texas A&M - Kingsville to play basketball and major in Biology

Parents

Rodney & Sandra Rivers

All coaching is, is taking a player where he can't take himself" - Bill McCartney. That is something Coach Brock did for me the minute I walked on to the College Station High School campus. At that point in life, I was just the athlete going off of raw talent, and little strength training. Coming in as a freshman and being told by upperclassmen what was expected, I was up for the challenge. I don't think I EVER touched a mirror or sat down. If you know, you KNOW. Coach Brock instilled the want to have pride in your work and that has definitely influenced the athlete I have become today. I will never forget all the struggles of preseason, weight room before the sun rose or weight room on Saturday mornings. Because of those, my teammates and I were fortunate to have successful seasons. The weight room is where I give all the credit. It taught me to persevere, to grind and that things worth having take time. I can soon implement those lessons I've learned in the next chapter of my life. Brock as a coach has to do things that make many people dislike her. Yet, those that see the product of blood, sweat and tears value her at CSHS and everywhere she has been. Brock creates strong, mental and

physical beasts and that is what I am most honored to have been a part of. Further beyond my athletics, Brock advanced my personal character and morals just from what she expected in the weight room. I was fortunate enough to have her as more than just a strength coach. Brock was somebody I knew I could go to and I would get complete honesty and she was there for my best interest. For my senior year, she helped out the basketball staff. She helped make sure our bodies were not only strong but that they were properly fueled. Being around her more, it was evident that she puts hours and hours into creating workouts for us to be able to perform at our very best. Not only was she making us better but she was also improving many other sports teams throughout the school. I will always be thankful for the time she puts in away from her husband and precious kids (who became big fans and gave my favorite hugs after games). I admire Coach Brock's passion for athletes and she is someone I will always remember as a role model. Her selflessness and tough love is something that makes her the great person that she is. CSHS we have a good one! BE AN ATHLETE. COUGAR STRONG!



A&M Consolidated High School

Leadership Positions

Basketball Team Captain

Extra-Curricular Activities

4 year Letterman for Basketball

Plans After High School

Attend Hill College to study Kinesiology

Parents

Karen Nickerson & Marvin Scott

Mariya Scott

honoring Adrienne Pratcher



Going into High School I didn't know what to expect, especially from the basketball program. I had played basketball my whole life, normally my age level. I never thought about going up against girls 14 and up, so my 8th grade summer I played AAU with 17u to get me prepared for High School. As a freshman, I was placed on varsity as a starting point guard and I worried about messing up more than succeeding. Coach Pratcher and I were both new to the varsity level; she was no longer the JV coach because she was moved to varsity assistant coach. Throughout these 4 years, Coach Pratcher has had a major impact on my high school journey, on and off the court. Looking back, my first year was the toughest year; we didn't win very many games and didn't make it to playoffs. We had more underclassmen than upperclassmen, I had to step up in a major way. My coach always had faith in me even when I could have played the worst game. She would always say, "It's in the past; shake it off and better yourself for what's next." Those words still speak volume to me even in the classroom or just at home. My sophomore and junior years we won more games but still failed to make it to playoffs. Those three years

were discouraging and mentally challenging. Coach Pratcher stayed on me for every mistake, she would call me out on everything, but I knew it was just to make me better and to push myself harder. We played the same position, so any critique she gave me I took it in and tried to put it in my game because she had been in my shoes before. She helped me improve my skills as a point guard. I saw the game from a whole different perspective. When playing against her in practice, it was always competitive. She's good but I always wanted to be better. The beginning of my senior year I was undecided about playing in college, but she had a great influence on me. She made me know what I'm capable of. She has believed in me throughout these four years even when I didn't believe in myself. But not only did she believe in me, she believed in our team. My senior year we won games and achieved going to playoffs; she had made the offseason and preseason tougher and it paid off. I was beyond blessed to have Coach Pratcher, who won a National Championship with A&M, serve as my coach and mentor. She has guided me in the right direction, and I'm now going to continue my basketball career and hopefully be better than her.



College Station High School

Community Service

Pecan Trails Runners Club, Cougar Concessions, Greens Prairie Volunteer, B/CS Marathon Aid Station, Student Council Recycling, Tutoring

Leadership Positions

Cross Country and Track Team Leader

Extra-Curricular Activities

Cross Country, Track & Field, National Honor Society, ACE Tutoring, Junior Leadership Brazos

Plans After High School

Attend Mays Business School at Texas A&M University

Parents

Randy & Tami Seagraves

Avery Seagraves

honoring Cindy Knappek



Always smiling, finishing up her oatmeal, and eyeing the clock on her phone was Coach K's signature routine during every 6:30 am cross country practice. I would show up to practice, trying to be a happy morning person, while still exhausted from long school days and hours of studying, but would immediately be fueled by Coach K's uplifting spirit and compelling energy. How Coach K deals with many different personalities early in the morning is admirable, which is why she is considered as both our coach and "team mom." I appreciate the countless times she encouraged me during runs when I was on the verge of giving up. Also, after tough races, she would enthusiastically congratulate me, but would be completely honest if she thought I was not giving my best effort. From my first high school race and extending to the last, predawn Saturday's began with Coach K's one-liners. Before leaving for a meet, she would monitor her phone's clock and announce, "AT&T says it's 5:30 and the bus is rolling out" disregarding if everyone was on or not. Coach K's punctuality taught many of us to always be early. Once we arrived at the meet, she made sure we knew the course so we would be ready when the start gun went off. I could always count on hearing her distinguishable, reassuring

voice many times along the 5k course. She was always my favorite person to spot during the last stretch of a race because she would remind me to "finish, you got 400 meters!" Along with Coach K being a gifted running coach, she also shared her wisdom which has impacted my life outside of athletics. From her own personal experiences, she taught me that I can plan and plan all I want, but life isn't always going to follow that plan. I am definitely guilty of trying to organize my days and often getting stressed out when things change; however, with Coach K's advice, I have become more flexible, open to new experiences, and not tolerant of complacency. Having Coach K as a role model for four years, I have been impressed by the way she has handled difficult situations, and I hope to be as poised and tough as her when I am faced with challenges in the future. During my Sophomore year, Coach K brought her energy and talents as my Pre-AP Chemistry teacher. She was always available to help me with my homework, even during an out-of-town post-meet meal at Jason's Deli. Through her willingness to help her students and approach to challenges, she has been an example of the person I want to become. Ultimately, I am thankful for Coach K and her dedication, love, and support shown towards me.



College Station High School

Community Service

George Bush Presidential Library and Museum junior docent

Leadership Positions

CSHS choir officer

Extra-Curricular Activities

CSHS Band, CSHS Choir, Texas French Symposium, AMUMC Chancel choir

Plans After High School

Attend Texas A&M University to major in French

Parents

Rick & Tiffany Skaggs

Jillian Skaggs

honoring Rebecca Thibodeaux



Today is March 19th. As Panic! At the Disco's song "That Green Gentleman" says "things have changed for me." I thought I would be writing this after school or over a weekend, but I suddenly have a lot of free time, perfect for contemplating my life. What do I think? I think Madame Thibodeaux is a bright spot in my life. Every day in second period, no matter how my morning is going, I know things will get better. Madame T always wants to know how we're doing, and we come first, not the lesson plan. If you don't walk in with a smile, you will leave with one. Education-wise, Madame T is a pro: I listened to Edith Piaf sing "Je ne Regrette Rien" yesterday, and, as I was listening, it hit me that I understood what she was singing. C'est fantastique! This year, thanks to Madame T, my French skills have skyrocketed. I surely will be ready for the French AP test in May, and I know my classmates will be too. If you want a friend who has a goofy dog that knows French, a cat with real anger issues, a cool-by-teen-standards husband, and the best personality in the whole world, you want Madame T. She knows what Tik Tok is, she posts French memes on the board,

and she is always willing to share the secret to a good gumbo. She's unafraid to reveal how much she's grown as a person, and she makes us into better people, too. In her class, we not only learn French, we learn les autres points de vue, other points of view and what other people value and fear. In France, for example, les manifs, the demonstrations, are important: in Vanuatu, people are threatened by rising sea waters and are working towards a more climate-friendly agriculture. Madame T lets us breathe in and speak of the whole Francophone, or French-speaking, world: we learn as much about Morocco and Louisiana as we do about France. If Madame T does one thing beautifully, it is teaching us open-mindedness. When we become more accepting of other peoples and cultures, we become better human beings. Some teachers really do make all the difference, and some even change the course of a life. When my freshman year started, I had no plans to continue studying French: I figured that I would take my two years and be done. Now, however, I plan to major in French, all because of an incredible, caring teacher. Merçi beaucoup, Madame.



College Station High School

Community Service

NHS Volunteering, Tricia Barksdale's for extra floral help at busy times, FFA volunteer opportunities

Leadership Positions

Choir Officer & President

Extra-Curricular Activities

FFA, Owner of Christian Blog + Events "You Are a Temple," NHS, Angelle's Floral & Co., Angelle's Organic Skincare Line, Cougar Cabinet, CSHS Musical Theater

Plans After High School

Attend Blinn College to study dental hygiene and pursue a career as a dental hygienist. I still plan to keep my floral business on the side to do occasional weddings and events

Parents

Christine Folkers & Nicholas Smith

Angelle Smith

honoring Sheridan Clinkscales



If you don't know Mrs. Clinkscales (AKA Clinks), you are severely missing out. As my teacher for the past 3 years, she has been so much more than just a teacher. She has been a second mom, a cool aunt, a mentor, a best friend. The best part is that she's not only that to me, but to every student she touches and has touched over her years of teaching. Because of Clinks, I know that the gauge of floral wire goes up as the number decreases, no leaves are to ever be below the rim of the container, you always start with skeleton flowers, all cuts on stems are to be 45 degrees and eucalyptus is the worst greenery in the world. More importantly, because of her I know what it means to be a good mother, how to treat others with utmost kindness no matter how they may disrespect you, how to walk with integrity and grace in the midst of hardship, how to bring out the best in others by simply existing and how to give support so strong it can be used as a foundation for others to grow. That last one about support hits home for me. Clinks inspired me my sophomore year to start my own floral business, because she told me I was talented enough, and that she knew I would succeed. As simple as it sounds, she was the only person that told me I could do it. That simple phrase meant everything and still means

everything. When I started the business, I was told a lot of the opposite. Everyone said I was too young, didn't have the capacity or money to make much of it, and that I wasn't ready or experienced enough. Clinks was a constant reassurance and support through all of this. She taught me about pricing (although goodness knows that we have to push each other to charge enough to make profit because we can be too nice sometimes), ordering on a budget, customer adequate and designing with the best value possible for the customer. She put in orders for flowers for me when I couldn't. She opened up her space and floral cooler to me when I didn't have the capacity for large orders. She came up to school early in the morning on the weekends when I needed to get arrangements out of the cooler to deliver. When I spent hours designing my first wedding, she stepped in and helped without being asked or expecting anything in return. Without her, my floral business would've failed time after time. I wouldn't have 3 weddings, several dozens of prom designs and countless other events under my belt at the age of 18. She is the one who made it all possible, and all the while also listened to the issues in my life, ready with advice and reassurance. I am beyond grateful that God put a woman like her in my life.



College View High School

Community Service

Purple Turtle Art Studio assistant

Leadership Positions

*National Honors Society Treasurer,
Salutatorian*

Extra-Curricular Activities

Superintendent Student Cabinet member

Plans After High School

*Attend the University of North Texas to
major in Business, and minor in
Photography and Marketing*

Parents

Lindsay & Darren Strain

Hadyn Strain

honoring Ann Rife



Words cannot describe how honored I am to present this to my amazing art teacher, Ann Rife. As a kid, I was always drawing or doing a craft of some sort. As I got older though, I got into sports and no longer had the time or the motivation to express that creative side of me. When I first came to College View, I was very uncertain of my abilities in any aspect of art. Little did I know that the art room would be where I spent most of my time. Being in her class has allowed me to regain a confidence in myself that I had been missing for a long time. Not only has Mrs. Rife been an inspirational beacon in my life, but she has become family. Considering how much time we spent together working on our school mural we might as well be. As family, I know that she is always someone that I can rely on to be there if ever I need her. If either of us are having an off day, the other is there to help lift their spirits. She has taught me so much about myself and about life that I wouldn't have realized if not for her. She has helped me grow so much as an artist and as a person. I truly look up to Mrs. Rife, not only as an artist but as a person. She is kind and selfless. One thing in

particular that I admire about her is that she knows everyone has a story, and she is not quick to judge a book by its cover. I admire the patience that she has, and Lord does she have a LOT of patience. Her class is an escape from the stressfulness of life. It is a place where I feel secure to be myself, flaws and all. She is not just an educator; she is an influencer, a support system, and a reality check when needed. I write this letter to her not only because I respect and appreciate her, but because she deserves it. Her hard work and dedication should be recognized by many. She is someone that I look forward to seeing at school every day not just because she's a pretty cool teacher, but because I know that she genuinely cares. Now I have only had her as a teacher for two years now, but I can tell you right now that when I'm old and can't remember what I ate for breakfast, I will always remember the amazing memories I have with her. And that agonizing mural. So I thank Ann Rife for not only being an amazing teacher, but for changing my life in more ways than she will ever know. And I wish her nothing but smooth sailing and happy memories with the generations to come.



College Station High School

Community Service

Traveled to Haiti & Uganda to participate in development work and research; organized a school supply drive for schools in Haiti; volunteered at JoyRide Equestrian Center; elementary school volunteer; Student Council projects

Leadership Positions

Head of school service committee, Stage Manager for Dracula/Night of the Living Dead, Lights head - Beauty and the Beast

Extra-Curricular Activities

Student Council, Cougar Mentoring, NHS, Cougar Cabinet, Barrel Racing/Rodeo

Plans After High School

Attend University of Texas at Arlington majoring in International Relations/Global Studies and working towards joining the Peace Corps.

Parents

Bianca Virgl

Isabella Virgl

honoring Mindi Cameron



For my educator I choose my Student Council sponsor Ms. Cameron. I can't even begin to describe how much Ms. Cameron means to me. She has taught me many things such as how to be a good leader, how to communicate with others, how to learn and grow from new situations, how to pick myself up when I am down, how to problem solve and expand my creativity; the list could go on and on. I admire many things about Ms. Cameron, from her love for animals to her passion for English. But my absolute favorite thing about her is her sense of adventure and how her stories always inspire me to learn and see new things. Her stories about her past adventures always make me smile and drive me to see what the world has to offer. I know if I need anything she would be the first one to help me out. She is the first teacher I go to if I am feeling sad, or I need a hug. Her jokes always make me laugh and every day I look forward to seeing my favorite Dr. Pepper-loving teacher. With Ms. Cameron being my student council sponsor we have created so

many memories together that I love looking back on because they always bring a smile to my face. My favorite times are when we travel to student council conferences and we get to sit in the car, listen to music, and laugh. Throughout my whole educational career I have never had a teacher like Ms. Cameron. She is not afraid to be herself. She puts her heart into everything she does. Every day during our Student Council period there are about twenty of us asking her a ton of questions and she somehow is able to answer all our questions while helping hands-on with each and every one of our projects. My high school experience would be completely different if Ms. Cameron was not a part of it. She has helped shape me in many ways, and I will forever be grateful that I can say I had the most incredible woman teach me so many things that I will continue to use throughout my whole life. To Ms. Cameron, thank you for everything you have done for me. I can't wait to share my adventures with you the way you have with me.



College Station High School

Community Service

4H, Bombers Softball, Life Skills and Drills Foundation

Leadership Positions

Captain of CSHS softball team

Extra-Curricular Activities

Softball, Volleyball, Track, Showing cattle

Plans After High School

Playing softball for Texas A&M University

Parents

Kesha & Ty Warren

Brionna Warren

honoring Dayton Kunz



“There is nothing better than a good person. They can change your whole day, they can change your whole life.” - Chancellor Bennett
My most influential educator is Dayton Kunz; she coached me in softball for two years before moving to Wellborn Middle School to coach and teach science. She’s very kind-hearted and she taught me how the tiniest bit of kindness to someone can change their whole day. Coach Kunz always had a smile on her face, and she would always make sure everybody else around her had a smile on their faces too. Coach Kunz, also taught me to be selfless to people who are treating you the way you don’t want to be treated. She taught me that you don’t know everything that’s going on with someone’s life so no matter what or how bad they treat you, you always have

to treat them with kindness no matter what. Within the two years of meeting Kunz, she became really close with my family and she’s been a shoulder to cry on and a person to laugh with. Kunz may have taught me a few things on the field, but the real lessons came from off the field and really stuck with me; she helped build my character. I am so blessed to have been able to come across someone like Kunz; high school wouldn’t have been the same without her. It’s a known fact that in high school you start to find yourself. Luckily I had Kunz and a bunch of other great friends and teachers to turn to when things got hard, and when my “friends” started to drift away from me. Dayton Kunz is one of the most selfless, kind-hearted, compassionate people I have ever come across. I am so beyond blessed to call her family.



Dylan Wesson

honoring Jordan Lauhoff

A&M Consolidated High School

Community Service

Young Men's Service League, Brazos Valley Food Bank, Anderson Food Pantry, City of College Station Adopt-a-Street, Crestview Retirement Home, Bridge Ministries

Leadership Positions

Young Men's Service League - President, Philanthropy Chairman

Extra-Curricular Activities

Texas Boys State delegate, Junior Leadership Brazos, National Honor Society, football

Plans After High School

Attend the Mays Business School at Texas A&M University

Parents

Michael & Liesl Wesson

By the time a student has gotten to their senior year in high school, they have experienced a large number of teachers and teaching styles. Some of these teachers I have really liked at the time (yay to no homework!), but less so as I continued on my path as a student and a young adult. Some of these teachers I didn't appreciate at the time but came to find I grew the most from as I look back on them now. I think the teachers that have impacted me the most are those that had a balance of recognizing me as an individual and where I was at the time, and yet, also knew what I could become both as a student and as a person. Going into my Junior year of high school and taking U.S. History with Mrs. Jordan Lauhoff, I honestly had no idea what to expect. I was soon blown away by the caring and inclusive personality that Mrs. Lauhoff has. She truly made everyone in our class feel like they were welcome and appreciated, regardless of how they might have treated her on any given day. Knowing the widely varied class that I was a part of, Mrs. Lauhoff never failed to make learning fun and enjoyable for every single person in that classroom. Although teaching was her top priority, she seemed to have a knack

for understanding that we were more likely to learn when we felt she knew us as individuals. I feel that I can say for everyone, myself included, that she has a unique gift in that she is a person that you can go to for anything. I cannot remember all of the times I went into her classroom just to have a conversation with her about what was going on in her life and share what was going on in mine. This relationship has continued throughout my senior year as well. It doesn't take long to realize that she is a person that cares for the well-being of every single one of her students, past or present. She has that quality that not all teachers have of being able to sense when you need to be pushed and when you just need a person to listen to you. There were many times I would go into her classroom needing a quiet place to work on my homework or just wanted to talk to her and every single time she let me in with open arms and a big smile on her face. Mrs. Lauhoff is truly someone who changed my high school experience for the better. She helped me put things in perspective. She challenged me. In sum, she made me a better person. Thank you for always caring for me, Mrs. Lauhoff, and staying by me through thick and thin.



College Station High School

Community Service

Worked with Theatre Guild of Burleson County, volunteer at Camp Crossroads

Extracurricular Activities

Game Club, Audio-Visual-Production

Plans After High School

Find a job in the AVP industry

Parents

Ed & Tracey Wetterman

Kevin Wetterman

honoring Matt Barone



I have had many wonderful educators and teachers as a student of College Station High School. However, Mr. Barone has helped me for four years with my social skills and dealing with my autism. He has always been patient and kind and a true mentor for all his students. He is a caring, genuine teacher who always wants the best for his students and the school. After various testing, he would allow me to go to his class to play on the computer, and I loved always having a place I could go to cool down and refocus when necessary. He helps me plan my ARD meetings. As a freshman, he pulled me out of regular classes to help me better prepare for human interactions in the school, and this has helped me be successful as a student and as a proud Cougar. He exemplifies the heart of a teacher and he means so much to me.



College Station High School

Community Service

South Gate Mission Program: Bringing God's love to less fortunate children, Church Clean Up Crew, FUMC Parking Lot Ministry, Chili Fest Volunteer, Aggie Concessions Volunteer

Leadership Positions

ESL Tutor, Spanish Peer Translator for Math, S2S President, Math Tutor

Extracurricular Activities

Lady Cougar Basketball

Plans After High School

Attend Sam Houston State to major in Spanish and minor in Education

Parents

Anita Whitley

Audrey Whitley

honoring Michelle Vizquerra



Through all the things that Mrs. Vizquerra taught me as an educator, she taught me even more as an unofficial mentor. She showed me how to be strong and persevere and stay true to myself no matter the circumstances. High school has truly been a struggle for me as I dealt with sports injuries and lost friendships and death in my life. Although all of the years with Mrs. V have been phenomenal and very influential to my growth as a student and a person. This year has definitely tested my faith, and I could always count on Mrs. V to be there for me through it all as a shoulder to cry on and an ear to listen to. In all honesty, when I look back over my years in high school, I don't think I would be the person I am today without Mrs. V's presence in my life. She has taught me how to be a strong independent woman and provided me with countless life lessons through her teaching in the classrooms and the conversations we've had. She has been such a big supporter for me through the years and would even come and show her support at my basketball

games. I am so grateful that she convinced me to take her class once more each year because she has brought so much joy to my life, and I hope that I can be even half the educator that she is. She is such an amazing person and one of the brightest lights in my life and is such a blessing. I don't think there are enough words in English or Spanish to describe the love and care I have for her and to show my gratitude to her, but it's always good to try. Mrs. Vizquerra I don't know where I would be without your amazing influence in my life, and I'm so glad that God put you in my life. I'm trying not to get emotional writing this, but I love you so much and you will always have a special place in my heart. I've always wanted to thank you for everything you've done for me and I hope to be able to come back and teach with you because I don't think I could ever stop learning from you. I thank you so much for everything you have done for me and for always believing in me. I am forever and always grateful to you and you will always be remembered by me.



A&M Consolidated High School

Community Service

National Honor Society, National Charity League, Symphony Belles

Leadership Positions

Choir Treasurer, National Charity League Treasurer and Historian

Extra-Curricular Activities

Choir, Musical Productions, Student Council, National Honor Society, Church at Peace Lutheran

Plans After High School

Attend Texas A&M University to major in Nutrition

Parents

Michael & Laura Williams

Christina Williams

honoring Becky Slovak



Upon walking into my freshman English class, I was extremely intimidated. In my previous English courses, I had had little opportunity to learn how to write well. And so I walked into Mrs. Slovak's classroom anxiously anticipating what was to come, and when I sat down I saw her smiling at all of her new students. Her smile in that moment put my mind at ease when everything else was stressful around me. But a few weeks later I got my first graded paper back. It was a low grade, and I admit I was crushed. However, when I looked at Mrs. Slovak's comments on my paper, I realized that she had written notes on it; all over it, in fact. She was the first teacher to not just grade my papers but give suggestions on how to improve. The thoroughness of her notes surprised me, but I took her suggestions and applied them to future papers. As a result, my writing - slowly but surely - began to mature. Beyond being my freshman English teacher, Mrs. Slovak was also someone I could go to when I was upset and she would talk to me. She actively listened to me when I talked to her

about my problems, and it was calming. Her calm and kind-hearted nature is what made me relax when everything was crazy. She genuinely cares about all of her students who enter her classroom, and even in my senior year I still go to visit with her occasionally before heading to my first period. Mrs. Slovak taught me many important lessons in her class, and I know I wouldn't be where I am now without her help. She encouraged me to work hard in class and always believed in me even when I had little faith in myself. Going forward into this new chapter in my life, I will always remember what Mrs. Slovak has taught me, and learning how to express myself clearly in my writing has and will be a life skill that I could not have developed without her help. I want to thank Mrs. Slovak for being not only an amazing teacher who taught me skills that will be applied to the real world, but a great mentor and influencer as well. You taught me to write, to be patient and kind to others, and most importantly you taught me that I can strive to do great things if I work hard. Thank you for everything, Mrs. Slovak.



Addie Wright

honoring Kristen Grimes



A&M Consolidated High School

Community Service

Grace Bible Church Youth Group, National Charity League, National Honor Society

Leadership Positions

FCA Huddle Leader, Softball Captain

Extra-Curricular Activities

Softball, Volleyball

Plans After High School

Attend Texas A&M University to major in Nutrition

Parents

Stephen & Allyson Wright

The definition of a mentor is “an experienced or trusted adviser.” To me, Coach Kristen Grimes is much more than that. I never had the opportunity to have her as a teacher, but I have had the honor to learn from her character and passion as my volleyball and softball coach. As my sophomore season of volleyball approached, I was excited. I also was interested to meet our new assistant coach, Coach Grimes. As soon as we stepped into the gym she revealed a gentle and calming, yet passionate and competitive spirit. She demonstrated her knowledge of the game in her coaching, and she never shied away from a teaching moment. But, amidst the drills and workouts, she was our friend. She joked with us, never turned down an opportunity to “school us” with her setter dump, and she always seemed to have time to just sit and talk about life. She quickly became a coach I looked forward to seeing everyday because of the way she connected with us. She cared about our classes and our life. She is one of those people that is simply genuine. Through whatever challenge I was facing—whether in sports, school or life, she would champion me. She was one of my biggest cheerleaders and encouragers. At the end of sophomore year I became injured and was told I would have labrum surgery on my right shoulder. Having to have surgery is an

athlete’s worst nightmare, but one of many coaches who supported me was Coach Grimes. She, first and foremost, understood and listened to me, showing me I was worthy of being heard. But being the “glass half full” person she is, she immediately found the positive, eager to teach me that life will hand you hardships, but your response is what matters. She walked with me through this hardship and made me feel like I was still part of the team. As soon as the day arrived that I was cleared to perform drills and crawl back into game-like play, she allowed me to leap back in like I had never stopped playing. I soon realized that it would be hard to get back in shape and refine my skills. However Coach Grimes was the driving force that kept me going. Her constant optimistic attitude drove me to work harder than ever. No matter the day, I could always count on Coach Grimes to be there for me. Though hard to describe all the wonderful aspects about Coach Grimes, I hope you can tell what a special friend she is. I will always cherish the valuable lessons I have learned from Coach Grimes; especially about joy and seeking the good in every circumstance. I am so grateful to have been led by such a strong and graceful woman. So thank you Coach Grimes, for everything! You have left the biggest imprint on my life. As you move away, this is not a goodbye, it is simply a see you later.