

Subjunctives in Noun Clauses

Introduce the **subjunctive** in noun clauses to higher level classes by giving examples on the board, writing the subjunctive form of the verb in a different color to highlight it.

Explain that this form is used **to emphasize urgency and/or importance**

For example:

- “I suggest he stay home in bed and rest.” (*present form*)
- “She recommends that I not eat at that restaurant.” (*negative form*)
- “It is important that teachers be reminded to be on time to class.” (*passive form*)
- “I suggested that they left before there was a problem.” (*past form*)

Then, list the verbs/expressions that are commonly followed by the subjunctive in a noun clause in a **chart** like below to clearly outline the components and structure:

Subject	Verb	‘that’	Subjunctive Noun Clause
I	advise		he <i>stay</i> here.
You	asked	that	I <i>finished</i> my homework.

He	demands	that	<i>we not play</i> near the pool.
We	insist	that	<i>you come</i> to the party.
They	propose		I <i>sell</i> my car if I need money.
Bob	recommends	that	I <i>not tell</i> anyone about my raise.
The police	requests	that	<i>we make</i> a statement.
My boss	suggested	that	I <i>be promoted</i> to manager.

Expressions	'that'	Subjunctive Noun Clauses
It is essential...	that	... <i>we learn</i> the basics.
It is imperative...	that	... <i>you be taught</i> how to read.
It is important...	that	...people <i>know</i> the truth.
It is critical...	that	...they <i>understand</i> their mistakes.
It is necessary...	that	... <i>we find</i> out who did this.
It is vital...	that	...I <i>be told</i> your decision today.

- Once students understand the overall concept of what noun clauses are, give them **controlled worksheets with fill-in-the-blank exercises (with optional answers)** to **practice** choosing the appropriate noun clause to fit in the correct parts of sentences.
- Eventually progress them on to **worksheets without any optional answers**, forcing them to create their own noun clauses.